

## FOSTERING PROSPERITY: APPLYING HUMAN VALUES THROUGH MALAYSIA'S NATIONAL EDUCATION PHILOSOPHY IN THE ERA OF INDUSTRIAL REVOLUTION 4.0

*Dr. B. Danappa, Assistant Professor*

*Kotturswamy College of Teacher Education, BALLARI*

### ABSTRACT

Human values continue to influence individuals and society in spite of the difficulties posed by the Fourth Industrial Revolution. It is provided via education, which is the primary means of producing value. The "National Education Philosophy" of the Malaysian government is an excellent tactic to instill strong human values with the community's academic dominance without being overtaken by rapid development. Healthy human values in all spheres of life—physical, emotional, spiritual, and intellectual—are what Malaysia seeks to foster and advance. The research looks at participants' opinions on applying human principles drawn from the National Education Philosophy. In the framework of a flourishing Malaysia, it also evaluates the degree of community respect for these principles. Using an online survey platform, 112 tertiary students from a variety of backgrounds participated in the pilot study, which was carried out in the Klang Valley. The research discovered that a successful existence may be created by human values. The majority of respondents prioritized maintaining their physical health, which is essential for overall well-being, along with environmental concerns and leading a clean lifestyle. According to the study, the majority of respondents showed strong emotional stability whether dealing with their own, others', or the world's issues. According to the study, respondents' personal rights and demands are valued more highly than those of their families, communities, and nations.

According to the poll, among intellectual elements, respondents gave priority to epistemology. The study's conclusions on the nuanced impacts of the "National Education Philosophy" of the Malaysian government on participants' viewpoints and values establish the groundwork for further investigations into educational tactics and the formation of all-encompassing human values in various communities.

**Keywords:** Values, Humanity, National Education Philosophy, Prosperous Nation, Industrial Revolution 4.0

### I. INTRODUCTION

Today's technology is developing so rapidly that sometimes people are seen to ignore religious teachings and ethical values, law, social science, and humanity. Therefore, there needs to be an effort to balance technological progress with human values. Knowledge about nature and life is not strong without being followed by knowledge about why something happened, how it happened, how it will develop further, and how the best way for humans to manage it and what they can do. Therefore, physical technology is not seen as strong without the support of humans who have the value of civilization in developing civilization (Jacob, 1988).

A prosperous country is important to provide a prosperous life to the community. It simultaneously leads to economic and political success and the existence of a balanced and sustainable relationship and harmony that is

supported by preserving and conserving the soul, mind, life, lineage, wealth, and religion as a result (Dzulkifli, 2019).

Well-being needs to be fostered from the beginning through education as introduced in the National Education Philosophy. To give birth to a prosperous self, it must be balanced from an internal and external point of view. Therefore, an individual must be knowledgeable, skilled, noble, responsible, and able to achieve personal well-being.

The objective of the study is to analyze the opinions and views of respondents about the application of human values based on the National Education Philosophy and to see the extent to which these values are able to be appreciated by the community towards building a prosperous nation in Malaysia. This study also identifies how the values practiced by them are able to face the challenges of the Industrial Revolution 4.0 era.

### **HUMAN VALUES BASED ON NATIONAL EDUCATION PHILOSOPHY**

In the context of Malaysia, the human values that want to be nurtured and developed and manifest themselves as balanced human beings include all aspects of life including the physical, emotional, spiritual, and intellectual aspects (Ismail, 2015). This can happen and be implemented through the appreciation and practice of the National Philosophy of Education (NPE). The result obtained is a balance of people who are capable and have the ability to prosper themselves, their families, the community, and the entire human race.

It has become the main agenda in education to make changes and undergo individual transformation from one level to another level that is better than the previous one. According to NPE, the main goal of education is to produce people who are balanced and

harmonious from every corner of humanity. There are several elements that are important and interconnected with human development, namely intellectual development, spiritual and emotional development, including physical development. Each element plays its role and it needs balance or it will lead to the existence of various human groups (Noordin, 1993).

Some of the contents of NPE are also known through the acronym P.E.S.I. or consisting of the letters P, E, S, and I. which refer to Physical, Emotional, Spiritual, and Intellectual. The first aspect is Physical which refers to the physical aspect of humans such as the body that needs to be preserved to achieve the well-being of life because it is impossible for other aspects such as the mind, thoughts, spirituality, and so on to be realized or to be able to use their potential optimally if the human body is not in the best condition. Although it is recognized that humans have non-physical aspects, all these aspects depend on the condition of the human body. So this becomes a strong reason for a person to pay attention to his physical aspect.

Arabic proverb that means "a healthy mind resides in a healthy body". It is already the responsibility of human beings to take care of the health and cleanliness of their bodies or important aspects or elements such as the physical will be affected and become weak which will then affect other aspects and elements because these aspects or physical elements become the backbone of the others.

The second aspect is Emotion and this reflects that the human concept also pays attention and cares about the emotional aspect of humans. Noordin (1993) states that a strong and noble nation does not depend only on physical strength. This means that a person's inner strength is a yardstick to determine a person's level of success. Therefore, NPE emphasizes spiritual and emotional development in a

balanced way by applying pure values across the curriculum (Salleh, 2008).

Man is not just a thinking identity as Aristotle said; "man is a rational animal" but "man is a being with emotion and feeling" as explained by Nietzsche. This aspect of human emotions should also be given attention. If his emotions are disturbed, of course, he will not be able to achieve a prosperous life because he will always be plagued by depression and so on because his emotions are unstable.

The third aspect is Spiritual or spiritual. This aspect is emphasized in religious beliefs and practices. Each religion has its practice in order to build a better or stronger spiritual condition and the strengthening of human spirituality is something that is advocated by all religions and the main elements in NPE. This aspect is emphasized because a healthy spiritual state will provide well-being to a person.

According to Salleh (2008) the balance of emotional and spiritual development is very important to be emphasized in NPE through the application of pure values across the curriculum. The principle of trust becomes a priority in NPE when knowledge is linked to a strong spirituality. With that, a sense of faith and piety will arise which can indirectly improve a person's personality.

According to the Islamic perspective, it is understood that successful people are not only those who excel in one aspect only but the term success is measured by the spiritual quality of a person himself. This is explained in the Qur'an through surah al-Mukminun verses 1-2 which means: "Indeed, fortunate are the believers, that is, those who are humble in their prayers...". This proves that the success of someone who holds the title of Muslim does not only depend on sweat and effort alone, it also requires a good and strong spiritual level.

The intellectual aspect refers to the construction of a more creative mind, which is more critical and sharper in order to achieve broader and deeper knowledge. One of the main branches of philosophy, which is epistemology, plays a role in creating humans to increase human intelligence and thinking. The presence of this principle of consciousness will strengthen the human mind and expand it. So this aspect of human intellect is also recognized as an important feature in human nature or human life and it should be given attention in the education system in Malaysia.

### CHALLENGES OF THE PRESENT ERA

Today's society is facing the challenges of science and technology at such a rapid pace. So some people pay less attention to human interaction because they admire and glorify the convenience of technology today. This is seen to create an unhealthy atmosphere from the point of view of interaction between people (Khasali, 2018). It requires a strong sense of identity and strong civilizational values to go through the current. The challenge that society is facing now is the tide of Revolution 4.0. According to the founder of the World Economic Forum, Klaus (2016) in his book *The Fourth Industrial Revolution*, the Fourth Industrial Revolution is marked by the emergence of supercomputers, intelligent robots, driverless vehicles, genetic editing and the development of neurotechnology that allows humans to better optimize the function and role of the brain. In other words, human life will be made easier with the help of robots that will become "friends" in the management of daily tasks.

As a result of the Industrial Revolution 4.0, it is sometimes seen that the phenomenon of innovation that threatens the life of the world community appears. The effects of this phenomenon have also spread into all forms of life. Starting from industry, economy, social,

education, politics, and so on. This phenomenon has also influenced the lifestyle of the world community and their thinking patterns. At the same time, it is a challenge to society that still uses old approaches and methods due to the introduction and application of the 4.0 revolution era (Priatmoko, 2018).

For example, what is practiced now is tickets bought at counters, but in the era of the 4.0 revolution, the emergence of the use of e-tickets that are sent via e-mail and can be sent quickly and on time and save time. every day can be reduced because it can be managed by machines by just pressing a button on their respective smartphones without having to go to the trouble of hiring human services (Idrus, 2018).

In short, by using the acronym Industrial Revolution 4.0, all human daily affairs will be shared with robots created specifically to optimize human needs and comfort. Although these technologies are still in the testing stage at the global level, many of the applications used are already enjoyed by us today. For example, the use of navigation applications such as Waze or Google Maps that provide drivers with route and travel information, especially for those who provide GrabCar services (Saravanan, 2018).

Thus, to see the need for the values of civilization and civilization within the scope of the Industrial Revolution 4.0 era is an important challenge and cannot be viewed in isolation. This industrial revolution is not a foreign thing it is a form of progress in civilization. The change of times has seen the impact of the transition of human life as a result of progress and modernity in a certain civilization. So to face the challenges of Industrial Revolution 4.0, several aspects and values of civilization and humanity based on previous civilizations such as Islamic

Civilization, Malay Civilization, Indian Civilization and Chinese Civilization can be worked on and blended to balance the current of change in society.

## CHALLENGES IN LIFE

In facing the challenges of today's era, every human being needs to have a philosophy that is linked to a prosperous life by understanding human nature that can be understood holistically and balanced. Thus, people are able to achieve a better and more prosperous life. But what about the challenges that people face in their daily lives in this contemporary world in the conditions of modern life today whether at the local level, national level, or a more global level?

Because life now faces the challenges of globalization, its implications are seen to be more negative, although there is no denying that there are also positive effects. This needs to be taken seriously because if people do not pay attention to balance from a physical, emotional, spiritual and intellectual point of view, they will fail in coping with the tide of globalization that is hitting them. The situation becomes increasingly difficult when value conflicts arise involving rather complex ethical and moral issues such as the clash of religious values and norms of the new generation, national values and human rights, the right to freedom of expression and the like.

Sometimes confusion about the concept of a human being who is humane and moral also plagues the intellectuals and intelligentsia who are intelligent but poor in soul, spirit and character. Without denying that each individual may have his own view of the concept of an ethical or moral person. However, the question raised is whether it complies with and is in line with the National Education Philosophy that is used in Malaysia. The inconsistency in the concept of a moral

person among Malaysians will invite many problems and social life. Therefore, balance from a physical, emotional, spiritual, and intellectual point of view is very important in fostering the true value of the human concept according to the Malaysian model.

Moral and ethical philosophy based on the National Education Philosophy according to the Malaysian model needs to take into account the set of values and traditions shared by pluralistic societies. The acceptance of these values does not deny the universal human values that are upheld by all mankind. Even foreign values from Western and Eastern civilizations can also be accepted if they are compatible with the framework mentioned earlier. However, those values should be reworked so that the written and implied values in them can also be adapted to the mold. For example, the accepted value of the right to human freedom is no longer in the connotation understood in the Western context.

Indeed, the West and the East both recognize the importance of human rights and freedoms. But each of them put the value in a different place according to their respective philosophical value framework. The West glorifies these values too much so that the value of individuality is at a very high place. While the East places these values in the framework of religion and belief in God and balanced with societal values.

The value of freedom as a human right should not conflict with the values of decency and morality that are held in high regard in the traditions of Eastern society. Actions that conflict with religion, morals and societal norms should not be allowed even if it is considered by some as their right to freedom such as kissing in public, changing gender and the like (Nawi, 1985).

## II. METHOD

This study was carried out based on an online survey among Malaysians from various states. The study conducted is a survey study using a quantitative method approach. The questionnaire was used as a research instrument to measure the level of practicing humanitarian values based on the understanding of the respondents. This study chose to use a five-point Likert agreement scale to measure the questionnaire items in this study, namely: (1) Strongly Disagree, (2) Disagree, (3) Not Sure, (4) Agree and (5) Strongly Agree. This questionnaire describes the measurement of the perspective of respondents who are members of the Malaysian community. According to Cohen et al (2007), this Likert scale is suitable for measuring the views given about a practice, perception and attitude.

The results of the study and analysis that have been made are able to find out the frequency distribution, do the respondents know about human values, can apply those values in themselves and how do they apply those values in their lives in creating a prosperous country. This is important so that they can apply the correct and accurate knowledge and understanding of human values in their lives.

The data collected was analyzed and coded quantitatively by using SPSS techniques on the slide questions answered by the respondents. This allows the researcher to have a deeper understanding of the issue under study.

Analysis is also done by determining the theory/hypothesis from the collected data (grounded theory). As well as finding information that is implied in the text (discourse analysis), analysis of clues such as words, body language and so on (semiotic) and understanding of the perspective/view and experience of an individual or student (interpretive phenomenological experience).

### III. RESULT

Based on the survey conducted, this study found that the majority of students even almost all of them indicated that balanced human values play an important role in shaping a more effective and sensitive welfare life in Malaysia in the era of Industrial Revolution 4.0. The items for humanitarian values, practices and challenges will be commented on further based on the following tables.

#### RESPONDENT PROFILE

All data from Google FormsApp was entered into SPSS to be used as the main database. Then, a review was made to eliminate respondents who did not answer and it was found that the final respondents of this study were 112 people who were involved as respondents. The final respondents of this study consisted of people from various states in Malaysia. The gender frequency of respondents shows that there are 30 males (26.79 percent) and 82 females (74.9 percent). The number of female respondents exceeding male respondents can be considered normal in society. A summary of gender is seen as in Table 1.

Table 1 Gender Distribution of Respondents

| Gender | Frequency | Percent |
|--------|-----------|---------|
| Male   | 30        | 26.79   |
| Female | 82        | 74.9    |
| Total  | 112       | 100.0   |

The majority of respondents were 22 years old (37.5 percent). This was followed by respondents aged 21 years (27.68 per cent), aged 23 and 24 respectively (7.14 per cent), aged 25 (4.46 per cent), aged 30 and 31 respectively (2.68 per cent), aged 29 and 41 years respectively (1.79 percent), aged 20, 27, 32, 34, 35, 43 and 45 years old respectively 0.89 percent. Table 2 shows a summary of the age distribution of the respondents.

Table 2 Age Distribution of Respondents

| Age    | Frequency | Percent |
|--------|-----------|---------|
| 20     | 1         | 0.89    |
| 21     | 31        | 27.68   |
| 22     | 42        | 37.50   |
| 23     | 8         | 7.14    |
| 24     | 8         | 7.14    |
| 25     | 5         | 4.46    |
| 27     | 1         | 0.89    |
| 28     | 1         | 0.89    |
| 29     | 2         | 1.79    |
| 30     | 3         | 2.68    |
| 31     | 3         | 2.68    |
| 32     | 1         | 0.89    |
| 34     | 1         | 0.89    |
| 35     | 1         | 0.89    |
| 41     | 2         | 1.79    |
| 43     | 1         | 0.89    |
| 45     | 1         | 0.89    |
| Amount | 112       | 100.0   |

The majority of respondents are from the state of Selangor (34.82 percent). Next is the state of Johor (13.39 percent). This was followed by Negeri Sembilan (10.71 percent). While the respondents from Putrajaya were the least (0.89) percent and other states between (6.25 to 1.79 percent). A summary of the flow of respondents can be seen in Table 3.

Table 3 State Distribution of Respondents

| State           | Frequency | Percent |
|-----------------|-----------|---------|
| Johor           | 15        | 13.39   |
| Kedah           | 5         | 4.46    |
| Kelantan        | 3         | 2.68    |
| WP Kuala Lumpur | 7         | 6.25    |
| Melaka          | 3         | 2.68    |
| Negeri Sembilan | 12        | 10.71   |
| Pahang          | 6         | 5.36    |
| Perak           | 7         | 6.25    |
| Penang          | 3         | 2.68    |
| Putrajaya       | 1         | 0.89    |
| Sabah           | 2         | 1.79    |
| Sarawak         | 3         | 2.68    |
| Selangor        | 39        | 34.82   |
| Terengganu      | 6         | 5.36    |
| Overall total   | 112       | 100.0   |

#### DATA VALIDITY

The validity of research data is the first thing to think about when choosing research instruments (Fraenkel & Wallen, 1996). The clean data was then tested with Factor Analysis and Reliability Tests to ensure the appropriateness of the items according to the objectives of the study and the reliability value of the items before further analysis continued.

##### i. Factor Analysis Test (factor analysis)

By examining the questionnaire items, it was found that three main variables were labeled as Human Values from the point of view of Physical, Emotional, Spiritual and Intellectual,

refer to Table 4. The summary of the items is as in Table 4.

Table 4 Factor Analysis Output

| Components |      |      |      |
|------------|------|------|------|
|            | 1    | 2    | 3    |
| H          | .358 |      |      |
| L          | .505 |      |      |
| M          | .516 |      |      |
| N          | .513 |      |      |
| R          | .366 |      |      |
| U          | .547 |      |      |
| Y          | .366 |      |      |
| Z          | .620 |      |      |
| AB         | .436 |      |      |
| AC         | .496 |      |      |
| AI         | .320 |      |      |
| AJ         | .543 |      |      |
| AO         | .534 |      |      |
| AR         | .511 |      |      |
| AU         | .557 |      |      |
| AV         | .521 |      |      |
| AY         | .462 |      |      |
| BA         | .471 |      |      |
| BD         | .402 |      |      |
| W          |      | .344 |      |
| AF         |      | .337 |      |
| AP         |      | .510 |      |
| AX         |      | .420 |      |
| BB         |      | .511 |      |
| K          |      |      | .401 |
| P          |      |      | .333 |
| S          |      |      | .426 |
| T          |      |      | .414 |
| V          |      |      | .354 |
| AA         |      |      | .434 |
| AD         |      |      | .515 |
| AE         |      |      | .489 |
| AK         |      |      | .304 |
| AQ         |      |      | .546 |

Extract method: Principal Component Analysis. Rotation method: Varimax with Kaiser Normalization.

Table 5 Items for the Application of Human Values

| Number | Symbol | Item   | Sub-constructs |
|--------|--------|--|----------------|
| 1      | E1     | I get angry very easily  | Emotion        |
| 2      | E2     | I love a peaceful and prosperous life  | Emotion        |
| 3      | E3     | I have confidence that most people I deal with are honest and trustworthy  | Emotion        |
| 4      | E4     | I make sure that I am aware of the development of current issues, especially at the global level                               | Emotion        |
| 5      | E5     | Sometimes when I read the news of COVID-19 deaths in a country and see their decline, I feel sad and disappointed              | Emotion        |
| 6      | E6     | I don't seem to be able to put myself in a room/apartment with another race  | Emotion        |
| 7      | E7     | Some people think that I am a cold person and think too much about my friends from other ethnic groups                         | Emotion        |
| 8      | E8     | When I interact with other people, I always feel uncomfortable   | Emotion        |
| 9      | E9     | When I'm insulted, I try to just forgive and forget it   | Emotion        |
| 10     | E10    | I always want a peaceful and harmonious country  | Emotion        |
| 11     | E11    | I enjoy solving the problems of my friends even though they are of different races   | Emotion        |
| 12     | E12    | I feel able to control my emotions when faced with disagreements with others   | Emotion        |
| 13     | E13    | I have no sympathy for any form of violence  | Emotion        |
| 14     | E14    | I sympathize with other people who are less fortunate than me even though they are of a different religion, race and ethnicity | Emotion        |
| 15     | E15    | My life is happier than others   | Emotion        |
| 16     | E16    | I feel angry if others do not understand my wishes   | Emotion        |
| 17     | E17    | I appreciate the country's heritage  | Emotion        |
| 18     | E18    | I am not interested in architecture  | Emotion        |
| 19     | E19    | I like to eat food at Mamak's Restaurant   | Emotion        |
| 20     | I1     | I work hard to achieve academic excellence   | Intellectual   |
| 21     | I2     | I always follow local and international social, economic and political developments through mass media                         | Intellectual   |
| 22     | I3     | I study to achieve a prosperous life in the future   | Intellectual   |
| 23     | I4     | I have problems in financial management  | Intellectual   |
| 24     | I5     | I am an individual who strives towards being productive and contributing to personal and family finances                       | Intellectual   |
| 25     | I6     | I think I have studied enough up to the Bachelor's level   | Intellectual   |
| 26     | I7     | I can accept differences of opinion about something that happens in a society  | Intellectual   |
| 27     | I8     | I always consider the consequences before I take action  | Intellectual   |
| 28     | I9     | I only believe any information about an issue through television only  | Intellectual   |
| 29     | I10    | I believe physical development should be prioritized over self-development   | Intellectual   |
| 30     | I11    | I believe that the quality of a student only lies in academics   | Intellectual   |
| 31     | I12    | I often pay attention to the development of the country's politics   | Intellectual   |
| 32     | I13    | I believe that national laws and social policies should be changed to reflect the changing needs of the world                  | Intellectual   |
| 33     | I14    | I care less about social problems  | Intellectual   |
| 34     | I15    | I often speak using my mother tongue   | Intellectual   |
| 35     | I16    | I need to choose a wise leader   | Intellectual   |
| 36     | P1     | I am a person who likes a clean environment  | Physical       |
| 37     | P2     | I don't mind when there are people around me who do not comply with the SOP in dealing with the spread of Covid-19             | Physical       |
| 38     | P3     | I don't care much about cleanliness  | Physical       |
| 39     | S1     | If necessary, I will try to lie to others to get what I want   | Spiritual      |
| 40     | S2     | Sometimes I think the progress of science and technology today is not good for religion  | Spiritual      |
| 41     | S3     | Without having a strong religious belief, this life is not interesting for me  | Spiritual      |
| 42     | S4     | I try to implement all good practices earnestly  | Spiritual      |
| 43     | S5     | I believe moral decay has nothing to do with the advancement of science & technology   | Spiritual      |
| 44     | S6     | When on vacation, I prefer to go back to the village to visit my family  | Spiritual      |
| 45     | S7     | I believe that whatever happens in life is a provision from God  | Spiritual      |
| 46     | S8     | I respect the official religion of the country   | Spiritual      |
| 47     | S9     | I am guided by religious ideas in my behavior  | Spiritual      |
| 48     | S10    | I don't mind making financial loans in conventional banks based on riba  | Spiritual      |
| 49     | S11    | I stay away from nightclubs  | Spiritual      |
| 50     | S12    | I always visit my parents  | Spiritual      |

## ii. Reliability Test

The reliability of research data is the internal consistency of the items used in a study (Creswell, 2005). This consistency refers to the extent to which the scores of each item relate to each other. The results obtained from the item reliability test show that all variables have a very good Cronbach's Alpha ( $\alpha$ ) value.

The acceptable range of Cronbach's alpha values may vary based on the specific context and intended use of the test. Internal consistency is classified as moderate when the value falls between 0.6 and 0.7, good between 0.7 and 0.8, and excellent at 0.8 and above. This confirms that all these variables have acceptable reliability values and are used to carry out further analysis. Table 6 below shows Cronbach's Alpha ( $\alpha$ ) values for all variables used in this study.

Table 6 Reliability Test Findings

| Factor       | Reliability Coefficient | Number of items |
|--------------|-------------------------|-----------------|
| Physically   | 0.75                    | 3               |
| Emotion      | 0.71                    | 19              |
| Spiritual    | 0.70                    | 12              |
| Intellectual | 0.64                    | 16              |

## FINDINGS

The current generation is the generation that was born around the 1980s-2000s, already showing symptoms of deranged thoughts and attitudes. The lifestyle of hedonism, unlimited freedom, and the loss of ethics on social media are a series of examples of the disorder. Khasali (2018) referred to the current generation as the strawberry generation, which is described as an interesting generation, but fragile because it does not have the strength of mentality and thoughts and intact values to face the challenges of today. Based on the results of the study on the application of humanitarian values in the community, the whole is at a very high level. This shows that the FPK introduced by the Government has achieved some of the expected general goals despite facing the challenges of the Industrial Revolution 4.0 era. The next discussion will prove more about the items in human values from a physical, emotional, spiritual and intellectual point of view.

## HUMAN VALUES

### Physically 1. Love a clean environment

The study found that 65 respondents (58.05 percent) strongly agree with a clean environment. While 41 respondents (36.6 percent) agree with a clean environment, 6 respondents (5.35 percent) are neutral. What is interesting is that no one among the respondents disagrees and strongly disagrees if the environment is not clean. This illustrates that all respondents are concerned about the environment being clean and always wellmaintained. Refer to Table 7.

Jadual 7 Love the clean environment

|                    | Frequency | Percent |
|--------------------|-----------|---------|
| Strongly disagrees | 0         | 0       |
| Disagrees          | 0         | 0       |
| Neutral            | 6         | 5.35    |
| Agree              | 41        | 36.6    |
| Strongly agree     | 65        | 58.05   |
| Amount             | 112       | 100     |

2. It doesn't matter if there are people around me who don't comply with the SOP in dealing with the spread of Covid-19.

The study found that 42 respondents (37.5 percent) strongly disagreed that there are members of the public who do not care about people who do not comply with the SOP in dealing with the spread of COVID-19. While 44 respondents (39.28 percent) said they did not agree. While 20 respondents (17.85 percent) took a neutral attitude. However, there are 4 respondents (3.57 percent) who agree and 2 respondents (1.8 percent) strongly agree. Refer to Table 8.

Table 8 It doesn't matter if there are people around me who don't comply with the SOP in dealing with the spread of Covid-19

|                    | Frequency | Percent |
|--------------------|-----------|---------|
| Strongly disagrees | 42        | 37.5    |
| Disagrees          | 44        | 39.28   |
| Neutral            | 20        | 17.85   |
| Agree              | 4         | 3.57    |
| Strongly agree     | 2         | 1.8     |
| Amount             | 112       | 100     |

3. Don't care much about cleanliness. The study found that 72 respondents (64.28 percent) strongly disagreed with some attitudes of not caring about cleanliness. Followed by 31 respondents (27.67 percent)



indicating their disagreement with this attitude, and 5 respondents (4.46 percent) were neutral. However, there are also 4 respondents (3.59 percent) who agree about indifference to cleanliness. Refer to Table 9.

Table 9 Don't care much about cleanliness

|                    | Frequency  | Percent    |
|--------------------|------------|------------|
| Strongly disagrees | 72         | 64.28      |
| Disagrees          | 31         | 27.67      |
| Neutral            | 5          | 4.46       |
| Agree              | 4          | 3.59       |
| Strongly agree     | 0          | 0          |
| <b>Amount</b>      | <b>112</b> | <b>100</b> |

### Emotion 1.

Very easy to feel angry. In addition, the study found that the majority of respondents, as many as 57 respondents (41.96 percent) showed a neutral attitude that they are very easily angry and 27 respondents (24.10 percent) disagreed. Next, there are 23 respondents (20.53 percent) who agree that they are very easily angry, 10 respondents (8.9 percent) strongly disagree and 5 respondents (4.49 percent) strongly agree that they are very easily angry. Table 10 shows the summary.

Table 10 Very Easy to get angry

| <i>Very Easy to get angry</i> | Frequency  | Percent      |
|-------------------------------|------------|--------------|
| Strongly disagrees            | 10         | 8.92         |
| Disagrees                     | 27         | 24.10        |
| Neutral                       | 47         | 41.96        |
| Agree                         | 23         | 20.53        |
| Strongly agree                | 5          | 4.49         |
| <b>Amount</b>                 | <b>112</b> | <b>100.0</b> |

### 2. Be confident that most of the people I deal with are honest and trustworthy.

Next, the study also showed that the majority of respondents, 50 people (44.64 percent) were neutral with confidence that most of the people they dealt with were honest and trustworthy. While 38 respondents (33.92 percent) agreed, followed by 13 respondents (11.6 percent) who disagreed, 11 respondents (9.86 percent) said they strongly agreed and none of the respondents said they strongly disagreed. See Table 11.

Table 11 Trusting That Most People Who Deal With Me Are Honest And Trustworthy

|                    | Frequency  | Percent      |
|--------------------|------------|--------------|
| Strongly disagrees | 0          | 0            |
| Disagrees          | 13         | 11.60        |
| Neutral            | 50         | 44.64        |
| Agree              | 38         | 33.92        |
| Strongly agree     | 11         | 9.86         |
| <b>Amount</b>      | <b>112</b> | <b>100.0</b> |

### 3. Aware of the development of current issues, especially at the global level.

Next, a total of 50 respondents (44.64 percent) agreed that they are sensitive to the development of current issues, especially at the global level. While 38 respondents (33.92 percent) were neutral, followed by 17 respondents (15.2 percent) who said they strongly agreed, followed by 5 respondents (4.46) who disagreed and only 2 respondents (1.78 percent) said they strongly disagreed. Table 12 shows a summary of respondents and percentages.

Table 12 Be aware of the development of current issues, especially at the global level

|                    | Frequency  | Percent      |
|--------------------|------------|--------------|
| Strongly disagrees | 2          | 1.78         |
| Disagrees          | 5          | 4.46         |
| Neutral            | 38         | 33.92        |
| Agree              | 50         | 44.64        |
| Strongly agree     | 17         | 15.2         |
| <b>Amount</b>      | <b>112</b> | <b>100.0</b> |

## IV. DISCUSSION

Based on the findings of the study above, the researcher found that the majority of respondents instill human values based on NPE in producing prosperous people who are nurtured through educational efforts. The study shows that the respondents have the competitiveness to contribute to the family, society and country Referring to the first aspect which is Physical or the physical aspect of a person such as the body that needs to be maintained to achieve well-being of life, the study found that respondents have a high attitude toward taking care of physical health when referring to the findings that the majority of respondents are very concerned about the environment and a clean life. In fact, no one

among the respondents disagreed and strongly disagreed if the environment and life were not clean. This clearly shows that the majority of respondents attach importance to a clean environment and a clean life as well as giving health to their bodies. Similarly, the majority of respondents are very sensitive to the people around them who do not comply with the SOP in dealing with the spread of Covid-19.

This finding is consistent with previous research by Ismail, S. (2015) who said that care from a physical point of view is important. This is said because the intelligence of the mind, thinking, spirituality and so on cannot be realized or its potential can be used optimally if the human body is not in the best condition.

Referring to the second aspect, which is emotion, the findings of the study show that the majority of respondents have high emotional stability whether it involves their problems, or other people's problems, whether it is the local community or the international community. This shows that the concept of a successful person applied by respondents through emotion is also given attention and it is in line with the study of Noordin (1993); Salleh (2008) stating that glory, inner strength or emotion is a yardstick to determine the level of a person or a nation and it needs to be balanced between physical, emotional and spiritual. The balance of emotional and spiritual development is very important to be emphasized in NPE through the application of moral values across the curriculum. The principle of trust becomes a priority in NPE when knowledge is linked to a strong spirituality. With that, a sense of faith and piety will arise which can indirectly improve a person's personality.

The findings of the study also show that the respondents are aware that they are so in love with a prosperous and peaceful life for the

sake of the country's stability. This situation will not be achieved except through how to manage the emotions of each person. In the findings of the study, it is seen that the respondents can control the feeling of anger and even always help and open their chest by forgiving when faced with certain situations, especially those involving relationships between people. In fact, the majority of respondents did not show feelings of embarrassment or discomfort and instead felt confident when dealing with strangers even though they were of different races and ethnicities.

In addition, respondents also have a feeling of compassion and sympathy for other people who are afflicted by misfortune and are less fortunate such as COVID-19 and other misfortunes even though they are of different religions, races and ethnicities. In the meantime, the findings of the study found that the respondents were very sensitive to the development of current issues, especially at the global level. This is said to be so because the respondents know that people are always plagued by depression due to unstable emotions and will face physical, spiritual and intellectual problems due to their unstable emotions.

While the third aspect is spiritual or spiritual. This aspect is emphasized in religious beliefs and practices. Each religion has its practice to build a better or stronger spiritual condition and the strengthening of human spirituality is something that is advocated by all religions and the main elements in NPE. This aspect is emphasized because a healthy spiritual state will provide well-being to a person.

The findings of the study found that the respondents' spirituality does not only involve demands on their personal lives, but it also involves the rights they need to exercise against their family, society and country. In

matters related to personal behavior matters, the findings of the study found that the majority of respondents were guided by religious ideas in their behavior and they tried to implement all good practices earnestly. For them, without strong religious beliefs, their lives are considered uninteresting. In fact, they believe that whatever happens in life is a provision from God. With this, they stay away from things that are forbidden in religion such as having fun in nightclubs and so on.

Apart from that, the study also found that they believe that moral decay has something to do with the progress of science & technology. This is said to be so because they think that the progress of science and technology now sometimes gives good to religion. From the point of view of financial practices and property, the majority of respondents do not make financial loans at conventional banks based on *riba* because such acts are forbidden in religion, especially for followers of Islam.

In matters related to family and society, the findings of the study found that respondents were not encouraged to lie to others to get what they wanted because this is forbidden in religion. In the meantime, to show family responsibility, the majority of respondents prefer to go on vacation by going back to the village to visit their families, especially their parents. In national life, the study found that the respondents highly respect the official religion of the country, which is Islam as the federal religion. This clearly proves that the success of someone who holds the title of Muslim does not only depend on his efforts and strength, it also requires good and strong spiritual strength.

While the intellectual aspect, the findings of the study found that the respondents prioritized one of the main branches of philosophy, which is epistemology. They are aware that the role in creating and increasing intelligence and

thinking is one of the most important tasks for humans. The presence of this principle of consciousness will strengthen the human mind and expand it. Therefore, the study found that the respondents are trying hard to achieve academic excellence in order to achieve a prosperous life in the future even though there is only a small part among them who feel that they have studied enough up to the Bachelor's level only. But what is important for them is that self-development should be prioritized over physical development. It is said that they believe that the quality of a student is not only based on academics but involves other aspects as found in the philosophy of NPE. Furthermore, they do not forget and respect their mother tongue. This illustrates that the intellectual aspect is one of the important characteristics of human nature and life that should be given attention in the education system in Malaysia.

Excellence from an intellectual point of view is not only seen from an epistemological point of view, but it also refers to the construction of a more creative mind, which is more critical and sharper in order to achieve a prosperous and happy life. So one of the ways is with good financial management. Based on the findings of the study above, most respondents are seen to be able to manage their finances well although some are less confident to manage it on their own. However, when looking at the seriousness shown by the respondents, they always strive in a productive direction in order to contribute to their personal and family finances.

In making a decision in life, the respondents are seen to be quite open in facing differences of opinion about something that happens in a society and is acceptable in that society. At the same time, they are seen to always consider the consequences before taking any action. Therefore, the study found that respondents

follow and are very concerned about local and international social, economic and political developments through the mass media, but they do not just believe any information about an issue through television alone but through various social media channels.

Among the things emphasized by respondents on an issue is the need for transformation in terms of laws and social policies of the country to reflect the changing needs of the world, including the importance of choosing wise leaders in a country. Overall from the findings of the study, it was found that through NPE or the P.E.S.I. concept, it is possible to create a person who is holistic and balanced in terms of personal, social and divine aspects. After going through every aspect and main element which is Physical, Emotional, Spiritual and Intellectual, it will definitely give birth to a person with knowledge, skills, noble character, responsibility and the ability to achieve personal well-being and contribute to harmony and prosperity of society and the country in facing challenges of the era of Industrial Revolution 4.0.

## V. CONCLUSION

The formation of human values is the main thing that needs to be shouldered by every individual in developing a society. The reinforcement of good values has a great influence and impact on the development of society in Malaysia. It is an invaluable contribution to community building in ensuring that human values can be applied to form identity and ethics among them. The revelation of the unity between the physical, emotional and spiritual in human beings gives them a very useful strength. At least the unity of P.E.S.I. can act to stop the spread of negative symptoms to a serious level and can

destroy human civilization, especially in the era of Industrial Revolution 4.0.

In addition, the balance of P.E.S.I. invites awareness among the community about universal values that successfully unite human civilizations from different cultural backgrounds. A deep awareness of universal human values helps foster understanding in a society. This awareness has a high educational value in forming a good heart in a society that has multiple races, religions, languages, and cultures. All parties involved including family institutions, education, government, non-government agencies and the community need to join hands and not just point the finger at one party. This is because the rise and fall of a country and society depends on the young generation that will drive the country in the future. Thus, a truly quality generation will guarantee the development and excellence of the country and vice versa.

In summary, the results of this study prove that the level of application of human values in society is at a very high level and at the same time can form an outstanding personality. This study also indirectly shows the relevance of the balance of P.E.S.I. in forming good values among people of various religious backgrounds. The results of this study also reject the view of a few parties who claim that social symptoms occur as a result of the National Philosophy of Education (NPE) which is not relevant to be applied in society. This study also proves that there is a wide space to cultivate and shape the personality of the community through the application of human values based on NPE. Therefore, NPE is important in shaping the personality of people with human values that consist of various races and religions.

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