Smart Mobile Applications to Develop Students' English-Speaking

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Abstract

Electronic devices like, smart mobiles, smart boards, and laptops contributed to making English language learning easier, and they facilitated continuous individual training and skills development. So students can get the benefits of these technologies by knowing the appropriate ways to use these electronic devices. For that, the companies that manufacture these electronic devices provide more and more wonderful applications for learning the English language through these applications, students can learn the English language easily in a short time by themselves without a teacher.   2

Key Words:

Electronic gadgets, applications, participation, socialization, outcomes, saliva, install, retrieve multiple, pronunciation, vocabulary, aspirations, native/non-native speakers,

1. Introduction:

Despite the recent use of smart devices in the education system, especially in developing countries they were able to change the educational outcomes for the better. The methods of communication, interaction participation, socialization, integration and its applications have been improved after the use of modern technology in the education field, even in the fields of trade, management, and industry. The use of modern devices in schools has gained significance recently,social networking offers students opportunities to be independent and self-reliant rather than to be a recipient of instructions and directions, Keith, Coleman(2018). The tremendous rapid growth in the use of smart gadgets in daily life makes all educational institutions race to integrate these devices into their curricula and educational systems. English language teachers (EFL) must gain these modern gadgets inside/outside their classes to incorporate these technologies, particularly to make it more attainable for learners to use smart mobiles with more flexibility andenhance capacity inside/outside the classrooms. Also, accessing learners to the web on their mobiles will enable them to leverage learning experiences and materials which in the past were not possible,Ian, Tuhovsky(2017).

2. Definition of Mobile Application

A software application is atype of mobileapplication that is produced specifically to spread the response of smart gadgets. Like smart mobiles, computers and so on. Applications of smart mobile help to give their users fast information, learning and practice.Whereas applications of smart gadgets, in general, are small, short, personal customized software programs with finite functions. Applications software offers a huge of learning programs and learning applications for all their users.

Katie Terrell and lvy Wigmore (2023), say that mobile application is a software app developed particularly for human needs, they are small, wireless computing gadgets, for instance, smart mobiles tablets, and desk/laptop computers, mobile applications are commonly classified as according to together they are firstly web-based or secondly native applications which proceed specifically for a given platform. Thirdly classification is by borid apps, containing elements for both native and web applications.

3. The Use of Smart MobilesApplications in Improving Students' English Language Learning.

Jessica Caroline Lezaino (2018), discusses applications for mobile devices that are not commonly employed in language careers to improve English speaking skills. It can be determined that data was examined using the Chi-square calculation, which was utilized to provide significant findings for the use of smartphones and tablets. applications.

The first reason for learners to use the applications of smart mobil 3 ɔ improve their English speaking skills is the possibility to learn this language anytime and anyplace. Learners can use these applications while they are on the bus, train, café, park and so on, even they can use these applications while they are relaxing in their homes or on the street. These applications allow learners to learn the English Language by speaking easily and clearly away from complexity and difficulty, so that, students can access educational content easily in a short time. These applications also contain colors and saliva that make learning English speaking more desirable and fun.Dale, Carnegie (2018) Some applications show their educational content in attractive and interactive ways that help students to install their information, and resources and retrieve them anytime they want. One of the features of these applications is the possibility of using them unlimited times, there is no application that requires more than twenty minutes to use it daily.

4. Types of Mobile Applications Available for Learning the English Language.

Blanka Klimova and Katarina Zamborova (2020), present the significance of improving language skills (reading) leads to the realistic that the most complicated and interactive process in learning language skills, such as word recognizing, spelling, pronunciation and automation, as well as top-down techniques such as keyed out or background knowledge, are used.   Several[4] types of applications are available that students can download and try on their smartphones. These types of applications are presented briefly.

A. Mobile Applications that Can Learn Languages in General

Maryam Ameri (2020), says the usage of smart gadgets has become a basic factor in learning a language. Smart gadgets help teachers to adopt English language lessons and materials, thereby enhancing English language learning as a foreign or an international language. She discusses effective activities by using smart gadgets to improve students' English language.

There are many of these applications dedicated to language learning in general which contain the English language and multiple languages. These applications offer several programs that include many numbers of clear and short lessons, which include all information about the English language or any language such as the way of writing the meaning of the words, pronunciation, sentence structures, and making dialogues. Their users are also able to communicate with their family and friends through these applications or with English native speakers to be able to gain English vocabulary better.

B. Mobile Applications for Dictionaries and Vocabularies.

According to Erdinc Aslan (2016), rapid documents in smart gadgets have replaced books dictionaries, and notebooks with smart mobile, tablets and electronic dictionaries. Giant dictionaries, which anybody, cannot manage and carry every time he wantshave been superseded by intelligent dictionary programs from which anyone can obtain any words. he/she wants ina very short time.

Most students may have encountered, that there are some words in their minds, but they cannot remember them or remember their spelling and meaning when they need to use them. Therefore there are dictionary programs that provide many lists of vocabulary and many programs and some programs in practicing pronunciation for the vocabulary that are contained in these programs, learning English vocabulary through these applications is considered the most effective way to learn the English language or any language easily and effectively. Also, these applications can help students to express their ideas,

feelings, aspirations and ambitions in various ways when students cannot remember the vocabulary that they need.

C. Mobile Applications for Pronunciation and Speaking.

Adrian Abarquez (2021), discusses that the English language is a fundamental prerequisite for people to fulfill full accomplishments in different systems. Recently, learners, need to enhance their English speaking, so they have embraced modern ways of improving their speaking skills through the combination of internet resources and smartphone applications. These applications can promote and manage their pronunciation and speaking.

It can be seen,that there is a huge difference in understanding of the meaning of English vocabulary, and there is also a huge difference in pronunciation between people who are not English native speakers. Therefore, students who do not speak the English language, when they want to learn English vocabulary pronunciation, are facing difficulty in pronunciation of these vocabulary or in understanding them if they listen to native speakers. On the other side the native people will not understand the pronunciation of non-native people, for these reasons students need to use the applications of pronunciation and speaking to learn the proper pronunciation of the English language vocabulary, through these applications students can improve their pronunciation and speaking skills, which make their speech clear and understandable.

Conclusion

Despite the significance and effectiveness of English language applications in learning English speaking. Despite the widespread use of these applications among learners who wish to learn the English language speaking, but the most important thing remains that the students do not depend on these applications only without practicing and using the English language in their real life and real situations or with native English speakers They have to practice speaking English daily and include the conservations in English in their daily speech anywhere. This way will strengthen their English-language speaking

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