

The Assessment of Difference in Achievement Motivation Among Intercollegiate Players and Interuniversity Player

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Abstract- To assess the difference in achievement motivation between the players of inter college and inter university level. A total sample of 320 subjects would be selected randomly. The sample would be subjected to the systematic purposive Sampling Technique. All the socio-demographic variables would be considered. Intercollegiate Players and Interuniversity Players for Achievement motivation variable, which shows that the mean and S.D. values of the Intercollegiate Players and Interuniversity Players were found to be 27.51 ± 3.33 and 28.54 ± 3.87 and S.E.M values of the Intercollegiate Players and Interuniversity Players were found to be 0.26 and 0.30 respectively. The Intercollegiate Players and Interuniversity Players had moderate achievement motivation but the Interuniversity players were significantly higher achievement motivation than the intercollegiate players. There was significant difference in achievement motivation between Intercollegiate Players and Interuniversity Players.

Key Words- *achievement motivation, among Intercollegiate Players, Interuniversity Player*

Introduction-

Sports psychology concentrate on the psychological and social developments of the human inside the socio-cultural perspective of competitive sports. Inside these falsehoods social conduct, for example, achievement or challenge and related contemplations and emotions: self-esteem, anxiety, and motivation. Sports psychology is a systematic study of athlete emotion, behavior and thought in sports environments. Sports psychology divided mainly four areas: (i) motivational processes, (ii) sports participation, (iii) personal and group processes, and (iv)interference methods increase sports performance and personality development. In the present study Achievement Motivation, Aggression and Self-confidence were considered to know the relationship through the game performance of athlete.

OBJECTIVES OF THE STUDY

To assess the difference in achievement motivation between the players of inter college and inter university level.

Sample

A total sample of 320 subjects would be selected randomly. The sample would be subjected to the systematic purposive Sampling Technique. All the socio-demographic variables would be considered.

Tools for data collection

Sports Achievement Motivation

Achievement motivation in sports is the component that a player is prepared to achieve all the time in the event of competition. The Sports Achievement Motivation Test was created by Dr.M.L. Kamlesh, 1990. This test is designed to test the level of sports achievement motivation of players. 20 statements of this test have been kept, allowing the player to self-assess. In this test, 2 marks are awarded for each correct response and 0 points are awarded for incorrect responses. In this test, you can achieve 0 to 40 total marks. Each statement carries a maximum of 2 marks to evaluate and a minimum of 0 marks is given in the answer key. The test retest reliability of the Sports Achievement Motivation Scale is .70. 79 samples were included in this test.

Table 3.7

Raw or mean score Classification Sports Achievement Motivation Scale

Sr. No.	Raw score	Classification
1	0-24	Low
2	24-30	Moderate

3	30 Above	High
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Descriptive statistics of Achievement motivation-

Table No. 1

The Mean and S.D. of Achievement motivation of Intercollegiate Players and Interuniversity Players

Variable	Group	N	Mean	S.D.	Std. Error Mean
Achievement Motivation	Intercollegiate Player	160	27.51	3.33	0.26
	Interuniversity Players	160	28.54	3.87	0.30

Above table indicates the descriptive statistics of the Intercollegiate Players and Interuniversity Players for Achievement motivation variable, which shows that the mean and S.D. values of the Intercollegiate Players and Interuniversity Players were found to be 27.51 ± 3.33 and 28.54 ± 3.87 and S.E.M values of the Intercollegiate Players and Interuniversity Players were found to be 0.26 and 0.30 respectively.

Table No.2

t-test description of Intercollegiate Players and Interuniversity Players value of Achievement motivation

Variable	Groups	Df	t-value	Sig.
Achievement Motivation	Intercollegiate Player- Interuniversity Players	318	2.55	0.01

The t-test value of Achievement motivation of Intercollegiate Players and Interuniversity Players is shown in table no.-4.2. As shown in the table the interuniversity players were significantly higher achievement motivation ($t=2.55$, $p<0.05$) than the intercollegiate players. Hence the null hypothesis is rejected and there was significant difference in achievement motivation between Intercollegiate Players and Interuniversity Players.

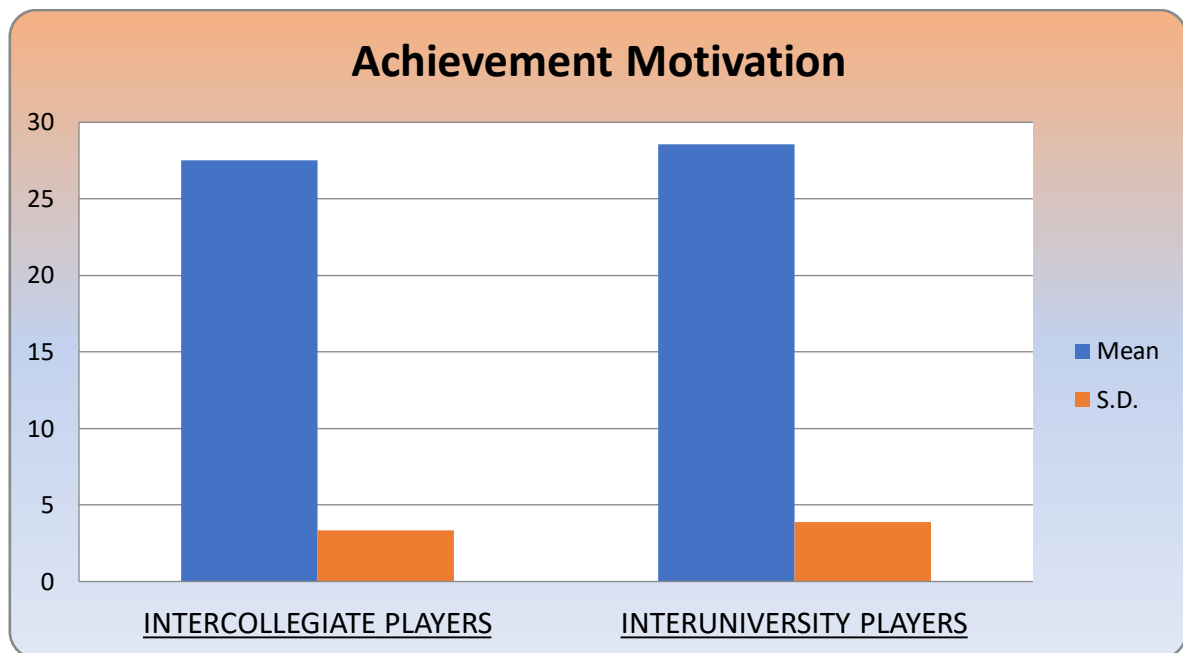


Figure-1

Comparison of Achievement Motivation scores between Intercollegiate Players and Interuniversity Players

The Intercollegiate Players and Interuniversity Players had moderate achievement motivation but the Interuniversity players were significantly higher achievement motivation than the intercollegiate players. There was significant difference in achievement motivation between Intercollegiate Players and Interuniversity Players.

Conclusion-

The Intercollegiate Players and Interuniversity Players had moderate achievement motivation but the Interuniversity players were significantly higher achievement motivation than the intercollegiate players. There was significant difference in achievement motivation between Intercollegiate Players and Interuniversity Players.

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