

A study of secondary schools with low academic achievement in Anand District Synopsis of the study

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Today's era is the era of knowledge explosion. The directions of knowledge are increasing day by day. Most states in India are committed to radical change in the education sector. Education plays the most important part in the development of any nation, society or individual. Economic development has also taken place at a good rate in the countries of the world which are educationally prosperous. If there is an effective way to know the impact of such changing trends on students and their reactions, it is the results of examinations. Today we see that the results of many schools are extremely poor. Only few schools bring good results. So which factors are responsible for this? As the school examination has been given the form of board examinations and future studies and future careers are based on this result, the results have taken the form of reputation for both the students and the schools, resulting in an educational process. SSC in our state of Gujarat. Board exam results have been low for several years and there are some state schools that have less than 30% results for several years. What is the reason for the low academic achievement of such schools? If it is known that the SSC students who are currently studying that attitude of the prospective students got a positive boost. From this point of view, some areas of Anand district are backward, there are very few well-equipped schools in such areas, as a result, principals and teachers have to face difficulties in teaching in this area. The researcher is encouraged to do such a study with the intention of finding out the responsible factors behind some of these reasons and suggesting to get good results by eliminating them. Also, since the researcher is also connected with the education world, the research was inspired and conducted from the information obtained from his own experiences, observations and conversations with other teachers. The present study was based on the views of school principals and teachers serving in the academic year 2021-22 of secondary schools in Anand district. The study conducted a survey on school principals and teachers serving in the academic year 2021-22 of secondary schools of Anand district by randomly selecting them. Information was obtained from 15 principals and 35 teachers. A structured questionnaire was designed by the researcher for data collection in the present study. After doing this, the available data was analyzed by appropriate statistical method and the data obtained was analyzed and interpreted by tabulation. Based on the interpretation, the findings of this were drawn.

- Proportion of physical facilities associated with administration in low-achieving sample schools.
- Especially when the amount of facilities associated with educational work was less.
- Students are given homework, but students were less likely to complete the homework.
- Reasons for low achievement according to principals.
- Students come from very low level.
- Students do not work hard to study.
- Reasons for low achievement according to teachers.

- Students do different activities day and night in the school.
- Parents of students are not conscious about their studies.

❖ Introduction

Today's era is the era of knowledge explosion. The directions of knowledge are increasing day by day. Most states in India are committed to radical change in the education sector. Education plays the most important part in the development of any nation, society or individual. Economic development has also taken place at a good rate in the countries of the world which are educationally prosperous. If there is an effective way to know the impact of such changing trends on students and their reactions, it is the results of examinations. Today we see that the results of many schools are extremely poor. Only few schools bring good results. So which factors are responsible for this? As the school examination has been given the form of board examinations and future studies and future careers are based on this result, the results have taken the form of reputation for both the students and the schools, resulting in an educational process. SSC in our state of Gujarat. Board exam results have been low for several years and there are some state schools that have less than 30% results for several years. What is the reason for the low academic achievement of such schools? If it is known that the SSC students who are currently studying that attitude of the prospective students got a positive boost. From this point of view, some areas of Anand district are backward, there are very few well-equipped schools in such areas, as a result, principals and teachers have to face difficulties in teaching in this area. The researcher is encouraged to do such a study with the intention of finding out the responsible factors behind some of these reasons and suggesting to get good results by eliminating them.

❖ Objectives of the study

In order to conduct the present study, the researcher took into account several objectives, verified the objectives, obtained some results based on the objectives, interpreted the results based on the interpretation, obtained conclusions based on the interpretation, and drew findings based on the main objective of the researcher.

- Designing a self-developed questionnaire to study secondary schools with low academic achievement.
- To know the views of principals regarding the low achievement of secondary schools with low academic achievement.
- To know the views of teachers regarding the low achievement of secondary schools with low academic achievement.

❖ Study questions

Since the present study is to study secondary schools with low academic achievement in Anand district, some questions were formulated by the researcher keeping in mind the objectives of the study, with the intention of verifying the objectives.

- What will be the physical facilities of secondary schools with low academic achievement?
- What will be the educational facilities of secondary schools with low academic achievement?
- What would be the principal's views on secondary schools with low academic achievement?
- What would be teachers' views on secondary schools with low academic achievement?

❖ **Field of the study**

The present study area is the psychology of education and secondary schools with low academic achievement.

❖ **Type and method of the study**

The present study was of practical and numerical type and the present study was based on survey method.

❖ **Limitations of the study**

No study can be without limitations Every study has some limitations. The present study is also not without some limitations. In the present study the study has been carried out keeping in mind some limitations like the following.

- The present study was limited only to secondary schools with low academic achievement in Anand district.
- The present study was based on the views of school principals and teachers serving in the academic year 2021-22.
- The details for the present study were obtained through a questionnaire. The information obtained by it was considered as the basis of the study.

❖ **Study Tools:**

In the present study, some members of the society who are connected with the education world, the principals and teachers of the schools were interviewed face-to-face, and their views related to high achievement were taken and also the views and opinion-based tool i.e. questionnaire was created to remove the low achievement. Then the questionnaire was verified by the research experts working in the same department with me. Considering their guidance and corrective suggestions, the questionnaire was finally finalized as the tool of the present study, thus a self-designed questionnaire of 25 questions was used as the tool of the study.

❖ **Scope and Sample of the Study**

Principals and teachers of secondary schools with low academic achievement in Anand district were included as the sample in the present study. In the present study, 15 principals and 35 teachers of 15 secondary schools with low academic achievement in Anand district were selected using random sampling method.

❖ Analysis and interpretation of data

In the present study, information was obtained from 15 principals and 35 teachers and 15 principals. The data obtained by the researcher was analyzed by appropriate statistical method and the data obtained was analyzed and interpreted by tabulation.

❖ Findings of the study

Questionnaire filled by the sample included in the present study, i.e. teachers, the answers given in the questionnaire, all the answers given in the questionnaire were interpreted by the researcher and according to those answers, the following conclusions were drawn.

- Low-achieving sample schools had low levels of administrative-related physical facilities. Also, especially when the amount of facilities associated with educational work was less.
- Students are given homework, but students were less likely to complete the homework.
- Reasons for low achievement according to principals.
Students come from very low class.
Students are not working hard to study.
- Reasons for low achievement according to teachers.
Students do different activities morning-evening in school.
Parents of students are not conscious about their studies.

❖ Recommendations and guidance suggestions

Based on the findings in the present study, the researcher is motivated to make the following suggestions to increase the academic achievement of secondary schools.

- Physical facilities associated with administration should be increased in low achieving model schools. Also, the amount of facilities associated with educational work should also be increased.
- Homework is given to the students, ensuring that every student completes the homework and to check homework regularly.
- To make efforts to raise the intellectual level of the students.
- Parents should also organize school and home activities to make the students work hard for their studies.
- Frequent meetings should be arranged with the parents of the students to make them aware of the studies of the students.
- Different educational activities should be arranged for students morning-evening in the school.
- Remedial classes should be organized at the school level for the academic improvement of the students.
- At the beginning of the year, the school should set a strategy for moving towards higher achievement.

- The reasons for the poor performance of the school should be found and efforts should be made to remove those reasons by discussing with all the members of the organization.
- Conducting activities that make students interested in academic tasks, classroom tasks should be done using educational tools and tactics that make all academic concepts clear.
- The school should encourage the bright students and try to take the weak students forward.
- Regularity should be brought in the attendance of students in school.
- Conduct unit test in school and discuss its result and take corrective measures.

❖ Reference list

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