

## FALLING TOWER OF EDUCATION

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### ABSTRACT

Education is the key to success in the life of an individual. According to scholar's, thinkers and educationists like Mahatma Gandhi, Swami vivekanad, Johan Devey etc, education is is modification of behavior, prepares a man for life, removes darkness from life of every individual, the manifestation of perfection already in men, process of experience and socialization etc. In short we can say that education is multi functionary in the life of an individual. A teacher according to our thinkers ,educationists in past posses pivotal around which all the teaching learning process revolves and also he/she develops all round personality of children's. But when a teacher having all the facilities and healthy salary from the government becomes irresponsible it leads in falling tower of education. Government is providing all facilities to their teacher's to raise the stander of education in the schools where all the children's of poor people's are looking for their bright career but due to ignorance of irresponsible teacher's their career is in danger. Today we are living in 21<sup>st</sup> centaury having lass with science and technological tools we can analyses major fall in the result as well as enrollment in these government schools from primary to secondary level. When these children's reaches in colleges and universities for higher studies we can analyses lack of absolute knowledge of reading and writing as average or dull. Due to this reason of carelessness of government school teacher's poor parents are trying to send their children's in private schools instead of government schools for their secure and better future. Even some government teacher's are also sending their children's in private schools. On the basis of above lines we can say this decline in the education system especially in govt. schools in large scale. All these facts presented in this paper abstract are on the basis of personal experience and primary survey. All the above facts presented in these lines is due to the wrong criteria of selection of teachers, lack of proper teacher training, and less eligibility of teachers.

**KEY WORDS:** Government Teachers, private Teachers, carelessness, less enrollment, poor result, drop out, Poor etc.

## **INTRODUCTION**

As already discussed in the abstract the theme of the project/research paper is “Falling tower of education”. In this theme I have presented all the consequences responsible for this decline in the system of education. This is the theme in which I have highlighted the causes of decline in government school’s enrollment, results and entering into private institutions for improvement and further studies. This project which is on the theme the falling tower of education contains suitable topic on the project and detailed explanation, study and analysis.

Detailed explanation and information of theme specifically on the basis of experience I have gained from my teaching experience in several institutions including both government and privates well as from tutorials and coaching centers from nursery level to degree collage lecturer. In this paper I have highlighted the weakness in education system through various methods and ignorance of the education department, especially government institutions of school education. On the basis of primary survey a scheme of teacher recruitment launched by the central government to fulfill the staff requirement only for flung areas of rural and urban areas schools in the year 2000 namely R.E.T (Serve Shiksha Abhiyan) under S.S.A (Serve Shiksha Abhiyan) scheme. The purpose of the recruitment was only to fulfill the staff requirement in the government schools of for flung areas. Even some schools were open under S.S.A scheme. The selection criteria were so rough that today we can see clear decline in the school education system. There was a time before year 2000 when only one or two teachers were appointed in the schools up to middle stander. These one, two or three teachers were efficiently functioning the school and system of education was not so down as it is after implementation of S.S.A scheme. The reason behind this is that this less and permanent staff was well qualified and well trained. It means we can only say that the wrong selection criteria of selection i.e. on the basis of merit only was poison to the system of education. These S.S.A teachers well also untrained having no professional degrees as well and also there was also not proper training provided to them. Under S.S.A scheme not only the requirement of the staff was provided to these schools but also the school buildings and the new schools were also open at the door steps of the peoples. We can say this system of providing education was only in the quantitative and not the qualitative. This system results in the fall in the tower of education.

## **RESEARCH METODOLOGY**

All the facts in the introduction about the main theme of the paper FALLING TOWER OF EDUCATION are on the basis of primary survey data/personal and practical experience. As for as personal experience or experience is concerned a great educationist Johan Dewey in his book ‘EXPERIENCE AND

EDUCATION 1938' has clearly mention that ' It provides a concise and powerful analysis of education'. Dewey continually emphasizes experience, experiment, purposeful learning, freedom etc. Dewey argues that the quality of educational experience is critical and stresses the importance of social and interactive processes of learning. Much in the same way as for as learning through experience is concerned it is one of the best method teaching and learning and it also helps in research after having practical knowledge and facts .Being a teacher in these schools which are responsible for the decline of education more than 10 years I have experienced and observed that during the teaching learning, delivering lessons asking questions, from staff and students and facts of face to face experience and research of the system this data is presented in the form of factual data.

- When observed the teaching method of these type of teachers. There was not proper vocabulary, way of motivating children's, assigning the homework to children's way of delivering lesson was not perfect.
- When the children asked's about the theme of the topic, spellings, home work checked, etc. none of them answered properly because there was lack of motivation which these teachers don't know what is motivation and how to motivate them before teaching, when asked the question about the lesson it was also nil because teachers themselves don't know how to deliver the lesson properly, when asked for reading it was too nil.
- We are talking about the government school children's here who are the students of these teachers recently in my personal tutorial I was teaching these children's and when I asked them to read the lesson with spellings children's were reading the words without recognition of proper spelling of the word they were unknown about the spellings, it was only route learning.
- When I checked the notebooks of these children's there was not proper way of writing like spellings, where to use capital and small words it was totally missing.

Despite of the above observations and facts this was the clear that the system of this recruitment and kind of selection criteria and in eligibility was responsible for the decline of educational system up to secondary level. As the community member since 2000 to 2007 when I was not in teaching line observed the various advertisements for the recruitment under the S.S.A/RET teachers on the honorarium of 1500/month for the five years and after that their service was regularized. Educational qualification was 10+2 for the said post of teachers. Even in some villages and for flung areas of urban areas 10<sup>th</sup> pass candidates were also appointed as the teachers. This recruitment was totally on the merit basis and government and officers of the school education department did not think even about the consequences of

the educational system. The aim of the government and education department was only to fill up the teachers vacancies in these schools from primary to secondary classes.

When government and education department took the initiatives in this regard that the system of education is in danger, government passed an order to close the RET scheme in 2018 with immediate effect as, (Secondary Data), Pursuant to state Administrative council (SAC) Decesion.no.129/19/2018 dated 14.11.2018 notified vide Government order no 919\_Edu of 2018 dated 16.11 2018, sanction was accorded to.

- Formal Closer of the RET scheme and RET recruitment/engagement process notified vide G.O No 396-Edu of 2000 dated 28.04 2000 alone with subsequent modifications/amendments. However, the already existing ReT,S already appointed under the scheme shall continue to be governed under the erstwhile scheme till their regularization.
- All advertisement notices for the engagement of Rehbar e Taileem teachers or panels prepared where no engagement orders have been issued shall always be deemed to have been cancelled/withdrawn.
- No fresh advertisement for recruitment/engagement under Ret scheme shall be issued. This was the clear from this government order that there was big fail our under this scheme and government and department was in the situation where they had not any option to close the scheme. The main reason of this closer was the down fall in the best results, decline in the enrollment, dropouts. After this condition of these schools, several schools were closed /rationalized because in some schools students leave these schools and get admitted in private schools or in some better schools and such schools were closed and the teachers were deputed to other adjoining schools of same cluster.(according to a press release about rationalization sec.data)Press release:

## **SRINAGAR**

In order to balance the posting of teachers in various schools and to maintain pupil teacher ratio Jammu and Kashmir school education department said that it has started rationalizing extra teachers from over served schools and has put them in the deprived ones.

“In order to balance the PTR in every school the UT has made the rationalization of teachers and extra teachers from the over served schools and has been put in the deprived ones to ensure that there is no urban rural imbalance in teacher postings, ’reads an order issued by the department.

All the above facts states the clear failure of the educational system due to wrong policies made by the government to function the schools only or we can say this was only political agenda of the government to collect votes by providing the employment to unemployed youths of for flung areas and to show how much schools these political parties has open on door step to each and every village.

## **DESCRIPTION**

As for as the theme of the paper is concerned it clearly shows the decline/down fall in the system of school education system due to various factors and one of the main government scheme was the Ret scheme under which almost in each village school of Jammu Kashmir a recruitment drive was launched quantitative resulting in the decline/fall In the whole school education system not only in Jammu and Kashmir UT but also at the national level. This was only the political agenda of the leaders for securing their vote banks the 2000 to 2018 as its clear aim to provide door step schools and providing jobs to ineligible youth at that time. The schools were also sanctioned in those areas where there was no need required and the kind of so called Ret teachers who were recruited under said scheme were unable to teach/unskilled having qualification of 10<sup>th</sup> and 12<sup>th</sup> pass. It is must to mention here that to be a doctor MBBS. Degree requires, being an advocate LLB requires while to be a teacher B.Ed and M.Ed remains compulsory as professional degrees. Even at that time political parties were busy to provide jobs to their blue eyed workers

It becomes also important to mention here that to get the job Ret teachers many candidates bought the degrees from tuck shops of and the various study centers which were unrecognized. After the complaints CBI raids in this regard many candidates were caught red handed and their services were also dismissed. (This is primary data on the basis of personal experience as I was also aspirants of this scheme till time)

Another example of the rationalization, poor results and enrollment is my native school where there were 2 schools one was primary school( Achhair pain) later upgraded as middle/UPS in 2006.Before in this school there was the enrollment of above 100 and 4 RET teachers were appointed with 2 permanent teachers. Now there was no need of another school in same village but on the demand of political workers of the village to adjust their kiths and keens in this institute MLA of this constituency sanctioned another primary school at Achhair bala in 2012-13 and 2 other teachers were recruited there. As this is face to face experience there were not more than 10 students in that school and other school in same village was in radius of half kilometer. When government made a seven of teacher pupil ratio both teachers of that PS were deputed in UPS of same school. Now the question is that why this point was mention here that due to this rat race and to give knife in the hands of monkey means after getting healthy salary from

government these teachers were fail to give better results and also the enrollment is decreasing day by day now it is 30 to 40 at this time. It is not only condition of this school but same condition is at UT and national level. (Primary data by personal experience)

As for as the SSA scheme is concerned it is functional in documents and files but we must say it is formality based system putting the system of education in danger. The kind of facilities government is providing to these teachers and handsome salaries but this system is befooling not only the government and education department but also putting the career of millions of students in the dark. That was the strong reason the government of Jammu and Kashmir banned this scheme in 2018 after analyzing that this scheme may lead the millions of children's in danger.

## CONCLUSION

On the basis of above all the highlights we can conclude that over all the facts, primary data, secondary data and all the detailed discussion of personal experience presented above in the paper clearly signifies that there is decline/downfall/step down/ and dead wood in the system of school education system. To save the career of millions of children and save the pride/ dignity/ stander of educational system government should pass a strict rule and action in this regard. Political parties should also not involve their politics in the educational system as well as bridal system in this noble profession should root out completely. In past recent years govt. Has taken some solid steps to improve the existing system of education. This system of fall in tower of education was up to almost 2 decades it means millions of children's up to national level are affected due to this poor criteria and policies of government.

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