

ANALYZING PHARMACOLOGICAL APPLICATIONS OF ZEBRAFISH AS A MODEL IN COGNITIVE SCIENCE

Niranjan Babu Mudduluru^{*1}, Varshini Surabhi²

^{1,2}Department of Pharmacognosy, Seven Hills College of Pharmacy, Tirupati, A.P., India

Corresponding Author

Dr. M. Niranjan Babu

Professor, Department of Pharmacognosy, Seven Hills College of Pharmacy, Tirupati, A.P., India – 517561, Contact: 7702484513, Email: principal.cq@jntua.ac.in

Abstract

Animal models play a crucial role in medical research by enhancing our understanding of the causes of both lethal and non-lethal diseases and facilitating the development of innovative treatments. Additionally, studies on learning and memory in cognitive sciences reinforce findings relevant to humans using appropriate model species. In recent decades, the scientific community has increasingly adopted the zebrafish (*Danio rerio*) as a significant model, despite mice remaining the most widely utilized experimental model worldwide. Zebrafish, a small tropical freshwater teleost fish, shares substantial genetic, anatomical, and physiological similarities with mammals. Consequently, they are increasingly recognized as one of the most effective models for studying neurological disorders. Zebrafish are advantageous due to their ease of maintenance, cost-effectiveness, high reproductive rate, and amenability to genetic manipulation. They are particularly suitable for studying behavior, genetics, and toxicology, especially in relation to various neurodevelopmental disorders. Compared to other model organisms, zebrafish are more effective in simulating life-threatening conditions, particularly in studying large-scale heritable mutations and conducting biological investigations involving regenerative medicine. Zebrafish exhibit high sensitivity to both medication and environmental changes, which can be observed in both adult fish and larvae. This makes zebrafish a valuable tool for medical research and pre-clinical testing, particularly in the field of cognitive science. This review focuses specifically on the use of zebrafish as an animal model in cognitive science research.

Keywords: Zebrafish (*Danio rerio*), biomedical research, neurodegenerative diseases, drug screenings, pre-clinical trials, cognitive science research.

INTRODUCTION

Zebrafish (*Danio rerio*)

The zebrafish, scientifically known as *Danio rerio*, is a small freshwater fish belonging to the cyprinoid teleost family. Native to rivulets in India, it is widely popular as an aquarium fish globally. Maintaining them in a tank is straightforward, akin to caring for guppies, and they are readily available as graceful swimmers in most pet stores[1].

The first zebrafish used in experimental studies were originally obtained from a pet store in Tübingen. Over time, laboratory protocols for their care and breeding have been firmly

established. The zebrafish has emerged as a pivotal model organism in modern biological research, owing much to the pioneering efforts of George Streisinger and his colleagues who recognized its numerous advantages as an experimental system[2]. These advantages include its short generation time, high fecundity (producing many eggs per mating), and external fertilization, which allows easy access to all stages of development[3].



ZEBRAFISH (*Danio rerio*) in Cognitive Social Neuroscience

Successful exploration in cognitive social neuroscience hinges on two critical conditions:

- 1. Exploration of Social Gestures and Cognition Using Cladistics:** This involves uncovering how pre-existing cognitive modules, like memory storage capacity, evolve quantitatively and how networks adapt to solve new adaptive problems.
- 2. Mapping Cognitive Function onto Neural Networks Using Reductionism:** This requires model organisms with applicable social gestures and a toolbox for analyzing neural circuits.

Efficiently studying cognitive capacities involves combining behavioral studies on named species with neuroethological exploration of related model organisms. Teleost fish models, such as zebrafish and medaka, fulfill these requirements exceptionally well. Zebrafish, in particular, is favored in social neuroscience research due to its display of relevant social behaviors and the availability of tools for studying brain function[4].

Zebrafish offer advantages in studying the effects of environmental factors and drugs due to their well-developed and sensitive organs, which can detect various stimuli and elicit defined behavioral responses. Their skin and gills allow non-invasive administration of biologically

active compounds directly into the water, affecting embryos, larvae, or adult zebrafish precisely[5].

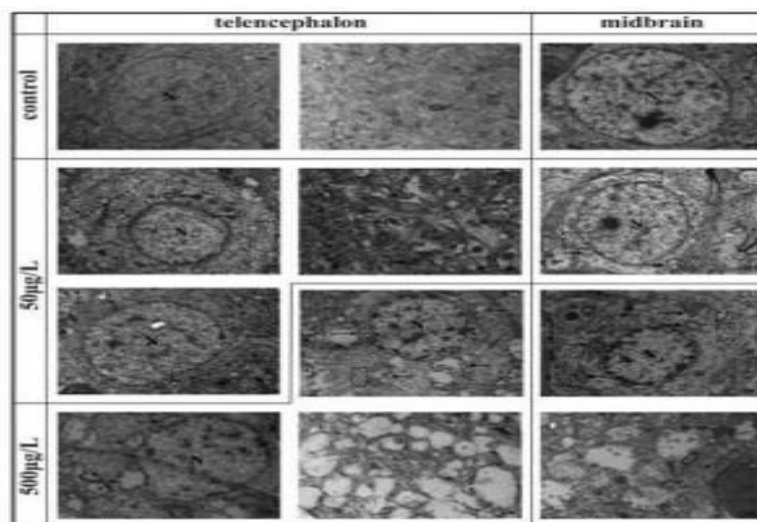
Cognitive impairment is prevalent in various brain disorders, including epilepsy, Alzheimer's disease, schizophrenia, Huntington's disease, and autism. Zebrafish possess a complex nervous system capable of sophisticated behaviors and are susceptible to seizures, making them valuable for studying neuronal reorganization associated with epilepsy and other conditions[6].

The use of zebrafish as an experimental model has grown popular as an alternative to rodents for studying molecular mechanisms underlying cognitive deficiencies and developing therapeutic compounds. Their genetic similarity to humans, with significant overlap in disease-associated genes, further supports their utility in biomedical research[7].

Zebrafish (*Danio rerio*) are widely recognized in cognitive science for their high success rate in yielding reliable experimental results. Below is a list of cognitive science studies utilizing zebrafish as an animal model:

1. Exposure to Sodium Arsenite Affects Behavior, Ultrastructure, and Gene Expression of Adult Zebrafish Brains (*Danio rerio*): This study investigates the impact of sodium arsenite, an environmental toxin, on behavior, brain ultrastructure, and gene expression in adult zebrafish.

Arsenic, classified as a Group I human carcinogen, poses significant health risks through environmental exposure, primarily in drinking water. The World Health Organization recommends limiting arsenic concentrations in drinking water to 10 µg/L to mitigate health hazards associated with chronic exposure. Scientific research indicates that concentrations of arsenic exceeding 50 µg/L in water can lead to damage to the central nervous system in children. In adults, high levels of arsenic in water may also cause harm to the central nervous system. While arsenic-induced peripheral neuropathy can eventually heal, damage to the central nervous system may be irreversible. Studies on mice have demonstrated that exposure to arsenic can induce neurobehavioral abnormalities, often accompanied by histological damage to the brain and an increase in anxiety-like behaviors. Rats treated with arsenic have exhibited neuronal atrophy and impaired spatial memory, potentially due to alterations in hippocampal ultrastructure. Currently, there is limited research on arsenic-induced histopathological brain damage in aquatic animals like zebrafish. However, studies on carp have revealed various structural abnormalities in brain tissue after 30 days of exposure to sodium arsenite, including microthrombosis, reduced cell count, disorganized arrangement, and structural loosening.



The effects of heavy metal exposure on brain and gut microbiota:

Heavy metals are dense elements naturally present in varying amounts in the earth's crust, but human activities such as mining, farming, burning, and industrial processes contribute significantly to their environmental release. They persist in ecosystems, accumulate in the food chain, and pose a major threat, especially to groundwater. Human exposure occurs through contaminated food, water, inhalation, or skin contact. These metals can breach the blood-brain barrier (BBB), disrupting central nervous system (CNS) processes and potentially causing neurological disorders and cerebral damage. Children and infants, with their developing brains and extended growth periods from pregnancy through adolescence, are particularly susceptible to heavy metal toxicity.

The gut microbiota plays a crucial role in regulating various physiological functions, including digestion, protein and amino acid synthesis, energy metabolism, modulation of the immune system, growth, neurodevelopment, and behavior. Studies on rats have highlighted the microbiota's critical involvement in brain development during early life stages and adult hippocampal neurogenesis. Additionally, it significantly influences learning, memory, and responses to stress.

3. Impact of Obesity on Cognitive Performance and Anxiety-like Behavior in Zebrafish

Current research increasingly focuses on understanding how metabolic disorders influence cognitive function and neurodegenerative processes. Alzheimer's disease has been likened to "type III diabetes" due to the elevated risk of dementia associated with type II diabetes, along with evidence suggesting insulin resistance in the brain during Alzheimer's progression. Diet and nutrition are closely intertwined with mood disorders such as anxiety, depression, and other neuropsychiatric conditions.

Obesity, recognized as a global health challenge, significantly burdens healthcare systems in Western societies. It is a cornerstone of metabolic syndrome, which adversely affects brain structure, impairing cognitive function and emotional states.

4. Semi-Automated Method for Studying Associative Learning in Adult Zebrafish in a Home Tank Setting

Zebrafish present a unique blend of biological complexity and practical simplicity, positioning them as a promising model in neuroscience research. Their evolutionarily conserved yet straightforward brain structure, combined with a diverse array of genetic tools, enables thorough investigation into the molecular mechanisms underlying brain function and behavior. Zebrafish share nucleotide sequences highly similar to human genes, making them a valuable translational model for studying various dysfunctions of the central nervous system (CNS) and their associated disease mechanisms.

Recent studies have predominantly leveraged these attributes of zebrafish to investigate toxicology, behavioral processes, pharmacology, and cognitive capabilities.

5. Zebrafish as a Model for Studying the Effects of Flavonoids on Neurodegenerative Diseases

Zebrafish serve as an ideal model organism for investigating the impact of flavonoids on neurodegenerative diseases. In recent years, scientific research has increasingly focused on flavonoids, a diverse group of polyphenolic secondary metabolites. Flavonoids are renowned for their ability to modulate gene expression and influence numerous molecular pathways crucial to various biological processes. They exhibit antioxidative properties by reducing the formation of reactive oxygen species (ROS) and can suppress the expression of inflammatory mediators, thereby demonstrating potent anti-inflammatory effects. These properties suggest that flavonoids may play a preventive role in aging, cancer, cardiovascular diseases, inflammation-related disorders, and neurodegenerative conditions.

CONCLUSION

The research conducted using zebrafish as an animal model underscores its significant contributions to various facets of cognitive science. With a genetic similarity of up to 70% with humans, zebrafish play a crucial role in biomedical research, particularly in studying cognitive behavior. Utilizing zebrafish as an animal model in cognitive behavior research facilitates exploration across a broad spectrum of pharmacological interventions. This includes behavioral assays, drug screening initiatives, and neuropharmacological studies. These methodologies yield valuable insights into how drugs affect learning, memory, attention, and other cognitive functions, thereby offering potential avenues for therapeutic interventions in cognitive disorders. In summary, these findings underscore the positive impact of zebrafish in advancing pharmacological studies within the field of cognitive science.

REFERENCES

1. Abrams R.M. Sleep Deprivation. *Obstet. Gynecol. Clin. North Am.* 2015;42(3):493–506. doi: 10.1016/j.ogc.2015.05.013.
2. Adolphs R. (2009). The social brain: neural basis of social knowledge. *Annu. Rev. Psychol.* 60 693–716 10.1146/annurev.psych.60.110707.163514

3. Adolphs R. (2010). Conceptual challenges and directions for social neuroscience. *Neuron* 65 752–767 10.1016/j.neuron.2010.03.006
4. Agetsuma M., Aizawa H., Aoki T., Nakayama R., Takahoko M., Goto M., et al. (2010). The habenula is crucial for experience-dependent modification of fear responses in zebrafish. *Nat. Neurosci.* 13 1354–1356 10.1038/nn.2654
5. Ali F., Jyoti S., Naz F., Ashafaq M., Shahid M., Siddique Y.H. Therapeutic Potential of Luteolin in Transgenic *Drosophila* Model of Alzheimer’s Disease. *Neurosci. Lett.* 2019;692:90–99. doi: 10.1016/j.neulet.2018.10.053.
6. Al-Imari L, Gerlai R. Sight of conspecifics as reward in associative learning in zebrafish (*Danio rerio*) *Behavioural Brain Research.* 2008;189:216–219. doi: 10.1016/j.bbr.2007.12.007.
7. Aquila S., Giner R.M., Recio M.C., Spegazzini E.D., Ríos J.L. Anti-Inflammatory Activity of Flavonoids from *Cayaponia Tayuya* Roots. *J. Ethnopharmacol.* 2009; 121: 333–337. doi: 10.1016/j.jep.2008.11.002.