

## PARENTING STYLE OF URBAN AND RURAL AREA'S WORKING AND NON WORKING WOMEN: ITS IMPACT ON ADOLESCENT'S ACHIEVEMENT

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**Abstract:** The study examined the effect of parenting style of urban and rural area's working and non-working women and its influence on their adolescent's achievement. The focus of the study is on the parenting styles of working and non-working mothers of teenage boys and girls students in urban and rural areas. For this 8 Government and 8 Private schools had been selected from urban and rural area of Raipur (CG). Among pupil 400 boys and 400 girls had been selected to find out the significant differences. **Results-** 1.No significant differences had been observed in the achievement of adolescent boys and girls students based on the parenting style of **urban working mothers**. 2.No significant differences had been observed in the achievement of adolescent boys students, mean while there had been significance differences observed in the achievement of adolescent girls students based on the parenting style of **rural working mothers**. 3. There had been significant differences observed in the achievement of adolescent boys students, mean while there had no significance differences been observed in the achievement of adolescent girls students based on the parenting style of **urban non- working mothers**. 4. No significant differences had been observed in the achievement of adolescent boys students, mean while there had been significance differences observed in the achievement of adolescent girls students based on the parenting style of **rural non-working mothers**.

**Introduction:** Teenage academic achievement based on socio-personal factors. The relevance of the fact that school grades typically influence how others react to teens in public and how they develop professionally is what defines academic competence in the primary. Academic achievement in adolescents is affected by interpersonal like parental involvement in their children's education, intrapersonal like intrinsic motivation, and institutional like school quality factors. Academic achievement is important as a stand-alone indicator of healthy teenage development and as a launching pad for upcoming educational and professional opportunities. In this study the researcher is trying to find out the significant differences among working and non working, urban and rural areas women's parenting style and its **impact on adolescent's achievement**.

**The objectives** of the study are 1. To assess the effect of urban working mothers parenting styles on achievement of adolescent students. 2. To assess the effect of rural working mothers parenting styles on achievement of adolescent students. 3. To assess the effect of urban non-working mothers parenting styles on achievement of adolescent students. 4. To assess the effect of rural non-working mothers parenting styles on achievement of adolescent

**H<sub>01</sub>**. There is no significant impact of the urban working mothers' parenting style on boys' achievement. For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of urban working mothers and the achievement of adolescent boys.

**Table 1.0 : One WAY ANOVA : Effect of Urban Working Mother's Parenting Style on Achievement of Adolescent Boys**

Urban Working Mothers' Parenting Style	N	Achievement (Adolescent Boys)	
		Mean	S.D.
Democratic	86	60.83	23.87
Autocratic	14	66.85	31.54
Permissive			
Uninvolved			

The mean score on the achievement test for adolescent boys with democratic parenting by urban working women was 60.83 and the mean score on the achievement test for adolescent boys with autocratic parenting by urban working women was 66.85 respectively. One-Way ANOVA statistics indicate a non-significant effect of urban working mothers' parenting style on the achievement of adolescent boys,  $F(1,98) = 0.69$ ,  $p > .05$  although adolescent boys with autocratic parenting by urban working mothers showed higher achievement scores as compared to adolescent boys with democratic parenting by urban working mothers. Since statistically non-significant differences were observed in the achievement of adolescent boys based on the parenting style of urban working mothers, hence Hypothesis H<sub>01</sub> is accepted.

**H<sub>02</sub>**. There is no significant impact of the urban working mothers' parenting style on girls' achievement. For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of urban working mothers and the achievement of adolescent girls.

**Table 2.0 :One WAY ANOVA : Effect of Urban Working Mother's Parenting Style on Achievement of Adolescent Girls**

Urban Working Mothers' Parenting Style	N	Achievement (Adolescent Girls)	
		Mean	S.D.
Democratic	66	55.66	28.51
Autocratic	10	64.80	21.20
Permissive	14	54.28	20.36
Uninvolved	10	52.80	19.63

The mean score on the achievement test for adolescent girls with democratic parenting by urban working women was 55.06; the mean score on achievement for adolescent girls with autocratic parenting by urban working women was 64.80; the mean score on achievement for adolescent girls with permissive parenting by urban working women was 54.28 and mean score on achievement for adolescent girls with uninvolved parenting by urban working women was 52.80. One-Way ANOVA statistics indicate a non-significant effect of urban working mothers' parenting style on the achievement of adolescent girls,  $F(3,96) = 0.45$ ,  $p > .05$  although adolescent girls with autocratic parenting by urban working mothers showed better achievement as compared to adolescent girls with democratic, permissive and uninvolved parenting by urban working mothers. Since statistically non-significant differences were observed in the achievement of adolescent girls based on the parenting style of urban working mothers, hence Hypothesis  $H_{02}$  is accepted.

$H_{03}$ . There is no significant impact of the rural working mothers' parenting style on boys' achievement. For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of rural working mothers and the achievement of adolescent boys.

**Table 3.0 :One WAY ANOVA : Effect of Rural Working Mother's Parenting Style on Achievement of Adolescent Boys**

Rural Working Mothers' Parenting Style	N	Achievement (Adolescent Boys)	
		Mean	S.D.
Democratic	76	59.76	27.71
Autocratic	10	76.20	17.93
Permissive	08	50.75	25.93
Uninvolved	06	62.00	10.31

The mean score on achievement for adolescent boys with democratic parenting by rural working women was 59.76; the mean score on achievement for adolescent boys with autocratic parenting by rural working women was 76.20; the mean score on achievement for adolescent boys with permissive parenting by rural working women was 50.75 and mean score on achievement for adolescent boys with uninvolved parenting by rural working women was 62.00. One-Way ANOVA statistics indicate a non significant effect of rural working mothers' parenting style on the achievement of adolescent boys,  $F(3, 96) = 1.59, p > .05$ . Since statistically non-significant differences were observed in the achievement of adolescent boys based on the parenting style of rural working mothers, hence Hypothesis  $H_{06}$  is accepted.

**H<sub>04</sub>**. There is no significant impact of the rural working mothers' parenting style on girls' achievement. For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of rural working mothers and the achievement of adolescent girls.

**Table 4.0** : One WAY ANOVA : Effect of Rural Working Mother's Parenting Style on Achievement of Adolescent Girls

Rural Working Mothers' Parenting Style	N	Achievement (Adolescent Girls)	
		Mean	S.D.
Democratic	54	68.51	26.89
Autocratic	08	50.50	32.25
Permissive	08	40.00	26.45
Uninvolved	30	50.73	27.62

The mean score on achievement for adolescent girls with democratic parenting by rural working women was 68.51; the mean score on achievement for adolescent girls with autocratic parenting by rural working women was 50.50; the mean score on achievement for adolescent girls with permissive parenting by rural working women was 40.00 and mean score on attitude for adolescent girls with uninvolved parenting by rural working women was 50.73. One-Way ANOVA statistics indicate a significant effect of rural working mothers' parenting style on the achievement of adolescent girls,  $F(3,96) = 4.57, p < .01$ . Since statistically significant differences were observed in the achievement of adolescent girls based on the parenting style of rural working mothers, hence Hypothesis  $H_{04}$  is rejected.

**H<sub>05</sub>**. There is no significant impact of the urban non working mothers' parenting style on boys' achievement. For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of urban non-working mothers and the achievement.

**Table 5.0** :One WAY ANOVA : Effect of Urban Non-Working Mother's Parenting Style on Achievement of Adolescent Boys

Urban Non-Working Mothers' Parenting Style	N	Achievement (Adolescent Boys)	
		Mean	S.D.
Democratic	28	54.21	28.96
Autocratic	28	59.07	25.99
Permissive	28	52.78	28.02
Uninvolved	16	30.37	23.48

The mean score on achievement for adolescent boys with democratic parenting by urban non-working women was 54.21; the mean score on achievement for adolescent boys with autocratic parenting by urban non-working women was 59.07; the mean score on achievement for adolescent boys with permissive parenting by urban non-working women was 52.78 and mean score on achievement for adolescent boys with uninvolved parenting by urban non-working women was 30.37. One-Way ANOVA statistics indicate a significant effect of urban non-working mothers' parenting style on the achievement of adolescent boys,  $F(3, 96) = 4.09, p < .01$ . The post-hoc analysis revealed that the achievement of adolescent boys due to the democratic parenting style of urban non-working mothers was found to be significantly better as compared to the achievement of adolescent boys due to the uninvolved parenting style of urban non-working mothers. The post-hoc analysis also revealed that the achievement of adolescent boys due to the autocratic and permissive parenting style of urban non-working mothers was found to be significantly better as compared to the achievement of adolescent boys due to the uninvolved parenting style of urban non-working mothers. The rest of the mean difference between groups was statistically insignificant. Findings suggest that achievement in adolescent boys was highest due to autocratic parenting of urban non-working mothers followed by democratic, permissive and uninvolved parenting of urban non-working mothers. Since statistically significant differences were observed in the achievement of adolescent boys based on the parenting style of urban non-working mothers, hence Hypothesis  $H_{05}$  is rejected.

**H<sub>06</sub>**. There is no significant impact of the urban non working mothers' parenting style on girls' achievement For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of urban non-working mothers and the achievement of girls.

**Table 6.0** : One WAY ANOVA : Effect of Urban Non-Working Mother's Parenting Style on Achievement of Adolescent Girls

Urban Non-Working Mothers' Parenting Style	N	Achievement (Adolescent Girls)	
		Mean	S.D.
Democratic	22	48.81	38.33
Autocratic	22	44.72	31.06
Permissive	22	35.09	28.69
Uninvolved	34	47.76	29.15

The mean score on achievement for adolescent girls with democratic parenting by urban non-working women was 48.81; the mean score on achievement for adolescent girls with autocratic parenting by urban non-working women was 44.72; the mean score on achievement for adolescent girls with permissive parenting by urban non-working women was 35.09 and mean score on achievement for adolescent girls with uninvolved parenting by urban non-working women was 47.76. One-Way ANOVA statistics indicate a non-significant effect of urban non-working mothers' parenting style on achievement of adolescent girls,  $F(3, 96) = 0.90, p > .05$ .

Since statistically non-significant differences were observed in the achievement of adolescent girls based on the parenting style of urban non-working mothers, hence Hypothesis  $H_{06}$  is accepted.

**H<sub>07</sub>**. There is no significant impact of the rural non working mothers' parenting style on boys' achievement For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of rural non-working mothers and the achievement.

**Table 7.0** : One WAY ANOVA : Effect of Rural Non-Working Mother's Parenting Style on Achievement of Adolescent Boys

Rural Non-Working Mothers' Parenting Style	N	Achievement (Adolescent Boys)	
		Mean	S.D.
Democratic	22	55.27	35.95
Autocratic	24	41.75	23.86
Permissive	20	52.30	30.82
Uninvolved	34	52.11	22.61

The mean score on achievement for adolescent boys with democratic parenting by rural non-working women was 55.27; the mean score on achievement for adolescent boys with autocratic parenting by rural non-working women was 41.75; the mean score on achievement for



adolescent boys with permissive parenting by rural non-working women was 52.30 and mean score on achievement for adolescent boys with uninvolved parenting by rural non-working women was 52.11. One-Way ANOVA statistics indicate a non-significant effect of rural non-working mothers' parenting style on the achievement of adolescent boys,  $F(3, 96) = 1.06$ ,  $p > .05$ . Since statistically non-significant differences were observed in the achievement of adolescent boys based on the parenting style of rural non-working mothers, hence Hypothesis  $H_{07}$  is accepted.

**H<sub>08</sub>**. There is no significant impact of the rural non working mothers' parenting style on girls' achievement For data analysis, a One-Way ANOVA was used to find the relation between the parenting style of rural non-working mothers and the achievement.

**Table 8.0** :One WAY ANOVA : Effect of Rural Non-Working Mother's Parenting Style on Achievement of Adolescent Girls

Rural Non-Working Mothers Parenting Style	N	Achievement (Adolescent Girls)	
		Mean	S.D.
Democratic	22	73.27	27.68
Autocratic	30	40.86	29.57
Permissive	16	54.25	25.70
Uninvolved	32	49.75	32.68

The mean score on achievement for adolescent girls with democratic parenting by rural non-working women was 73.27; the mean score on achievement for adolescent girls with autocratic parenting by rural non-working women was 40.86; the mean score on achievement for adolescent girls with permissive parenting by rural non-working women was 54.25 and mean score on achievement for adolescent girls with uninvolved parenting by rural non-working women was 49.75. One-Way ANOVA statistics indicate a significant effect of rural non-working mothers' parenting style on the achievement of adolescent girls,  $F(3, 96) = 5.23$ ,  $p < .01$ . The post-hoc analysis revealed that the achievement of adolescent girls due to the democratic parenting style of rural non-working mothers was found to be significantly better as compared to the achievement of adolescent girls due to the autocratic and uninvolved parenting style of urban non-working mothers. The rest of the mean difference between groups was statistically insignificant. Findings suggest that achievement in adolescent girls was highest due to democratic parenting of rural non-working mothers followed by permissive, uninvolved and autocratic parenting of rural non-working mothers. Since statistically significant differences were observed in the achievement of adolescent girls based on the parenting style of rural non-working mothers, hence Hypothesis  $H_{08}$  is rejected.

## Conclusion

No significant differences had been observed in the achievement of adolescent boys and girls student based on the parenting style of urban working mothers.No significant differences had been observed in the achievement of adolescent boys student, mean while there is a significance differences had been observed in the achievement of adolescent girls student based on the parenting style of rural working mothers.There is the significant differences had been observed in the achievement of adolescent boys student, mean while there is no significance differences had been observed in the achievement of adolescent girls student based on the parenting style of urban non- working mothers. No significant differences had been observed in the achievement of adolescent boys student, mean while there is a significance differences had been observed in the achievement of adolescent girls student based on the parenting style of rural non-working mothers.

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