

A study of the opinion of teachers of Umreth Taluka regarding Gunotsav programme

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Abstract

Gunotsav 2.0 was launched in 2019-20 by the Gujarat School Quality Accreditation Council (GSQAC) in 2019 with a scientific approach to standard accreditation of all government primary schools with a view to enhancing the quality of schools and their opportunities for continuous improvement. The evaluation standards have been developed by adopting international best practices such as OFSTED, London. GSQAC conducts evaluation of schools across the state by 500+ school inspectors. During 2019-20, Gujarat became the first state to accredit all its 32,500 government primary schools under Gunotsav 2.0. Are all the measures taken and the facilities for improving the quality of education adequately utilized? How much impact has it had? This is a program to get information about where and how raw materials are left. As the practitioner is also connected to the world of education, the present research was inspired and the study was conducted considering the opinions obtained from his own experiences, observations and interactions with other teachers. The present study was conducted keeping in mind the following objectives.

1. To know the thoughts of the teachers regarding the purpose of Gunotsav program.
2. To know the opinions of the teachers regarding the inspection in the quality program.
3. To know the impact of Gunotsav program on education.
4. Officers attending the Gunotsav program to know the opinion of the teachers for the work done in the Gunotsav program.
5. To know the opinion of the teachers regarding the evaluation in Gunotsav programme.
6. To get necessary suggestions from the teachers to make the quality program effective.

Also some questions were formulated with the intention of verifying the objectives. Also in the present study as a sample the teachers of 6 centers included in Umreth taluka were selected as a sample using the aggregate sampling method and in the present study the study has been conducted keeping in mind some limitations like the following. The present study was limited to the primary schools of Umreth taluk and was limited to the opinions of the teachers of Gunotsav programme. Thus the present study followed a survey type study design. A questionnaire was filled from the sample included in the study and conclusions based on their responses were drawn and the findings were drawn.

Key Words

Primary schools, opinion of teachers, effectiveness of Gunotsav program

Introduction

How developed, developing or backward any country in the world today is depending of the education and quality of its citizens. Gujarat government has understood this importance of education sector. Gunotsav is organized every year in government primary schools across the state to ensure that not only the spread of education but also the quality of education continues to improve. Since 2009, Gunotsav program was organized by Gujarat government for all government and aided schools. Considering the implementation and results of Gunotsav program for nine consecutive years, there is a need to change the Gunotsav program. Therefore, a committee was formed under the chairmanship of retired Chief Secretary Mr. Sudhir Mokad after Gunotsav-5 to consider making the Gunotsav program more intensive by the government in which also, recommendations were made regarding improvements in the Gunotsav program in the short term and changes in the long term. In 2019 Gujarat School Quality Accreditation Council (GSQAC) for Standard Accreditation of all Government Primary Schools in view of the fact that instead of the school receiving support only once every year in the Gunotsav programme, regular support and assistance would increase the quality of the school and its opportunities for continuous improvement. Gunotsav 2.0 was launched in 2019-20 with a scientific approach. The evaluation standards have been developed by adopting international best practices such as OFSTED, London. GSQAC conducts evaluation of schools across the state by 500+ school inspectors. During 2019-20, Gujarat became the first state to accredit all its 32,500 government primary schools under Gunotsav 2.0. Remedial education programs are conducted as needed based on the results of the Gunotsav. Due to recent researches, the Gunotsav program has become indispensable in the field of education in recent years. 21st century is the century of knowledge. Gunotsav program was launched to change the quality of education to survive in the knowledge century. Three main goals of primary education are 1) Enrollment 2) settlement 3) quality education. The state of Gujarat has achieved good results in nomination and settlement. Also, the third goal is to improve the quality of primary education. As a part of which, a novel experiment of Gunotsav has been performed by the Gujarat government. Education is the foundation of development. Good education leads to better development of families, states and countries. Gunotsav program has been started to improve the quality of education. This has improved the quality of school education. Cultivation of virtues irrigated by education is Gunotsav. A program that diagnoses every aspect of education and suggests remedial suggestions is a 'Festival of Qualities'. A day to evaluate the qualities of students, teachers, schools and parents. Gunotsava is an inspiration for teachers. Quantitative and qualitative improvement in primary education in the state is gaining momentum. Are all the measures taken and the facilities for improving the quality of education adequately utilized? How much impact has it had? This is a program to get information about deficiency if found. As the researcher is also connected to the world of education, the research was inspired and carried out by taking into account his own experiences, observations and opinions obtained from conversations with other teachers.

Objectives of the study

In order to conduct the present study, the researcher took into account several objectives, verified the objectives, obtained some results based on the objectives, interpreted the results, derived conclusions based on the interpretation, and drew conclusions based on the main objective of the researcher.

The study was conducted keeping the following objectives in mind.

- To know the thoughts of the teachers regarding the purpose of Gunotsav programme.
- To know the opinions of the teachers regarding the observation in Gunotsav programme.
- To know the impact of Gunotsav program on education.
- To know the opinion of the teachers for the work done in the Gunotsav program by officials attending the Gunotsav program.
- To know the opinion of the teachers regarding the evaluation done in Gunotsav programme.
- To get necessary suggestions from teachers to make Gunotsav program effective.

Research questions

As the present study is to study the opinion of the teachers of Umreth taluka about the Gunotsav program, some questions were formulated by the researcher keeping in mind the objectives of the study, with the intention of verifying the objectives.

The study was conducted keeping in mind the following questions.

- What will be the thoughts of the teachers regarding the purpose of Gunotsav program?
- What will be the opinions of the teachers regarding the inspection in Gunotsav program?
- What will be the effect of Gunotsav program on education?
- What will be the opinion of the officers present in the Gunotsav program about the teachers for the work done in the Gunotsav program by?
- What will be the opinion of the teachers regarding the assessment done in Gunotsav program?
- What would be the necessary suggestions of the teachers to make the Gunotsav program effective?

Scope and Sample

The scope of the study includes all the teachers working in the primary school included in Umreth taluka. In the present study, the teachers of 6 centers

included in Umreth taluka were selected as samples using aggregate sampling method.

Limitations of the study

No study can be without limitations. Every study has some limitations. In the present study the study has been carried out keeping in mind some limitations like the following.

- The present study was limited to primary schools of Umreth Taluka.
- The present study was limited to the opinions of the teachers of the Gunotsav programme.

Study Plan

In the present study, some members of the society who are associated with the education sector, the principals and teachers of primary schools were interviewed in order to design the device, and their views were taken regarding the Gunotsav program. An instrument i.e. questionnaire was designed based on those views and opinions. After that, the questionnaire was checked by the research experts working with me in the department, taking into consideration their guidance and improvement suggestions, the final version of the questionnaire was prepared as the instrument of the present study. Information was collected from the teachers in response to the questions in this questionnaire. Thus the present study followed a survey type study design.

Findings

All the answers given in the questionnaire filled by the teachers included in the present study were interpreted by the researcher and according to those answers the following conclusions were drawn.

- Most teachers are familiar with both the purposes of Gunotsav, which is a good thing.
- Teachers are satisfied with the evaluation and monitoring under the Gunotsav programme.
- Succeeded in presenting Gunotsav program without disturbing the school programme.
- The quality of education has improved due to Gunotsav programme.
- The suggestions given by the authority are useful in improving the quality of education.
- During the Gunotsav program the whole aspect of the school is covered and evaluated, which is appropriate.

Results

- School performance can be evaluated as per school development programme.

- Planning school development program and covering all school academic subjects.
- The school shall determine the objectives of its development programme, plan and ensure that it is properly implemented and regularly reviewed.
- Proper organization of all examinations during the year, discussion of the results and taking the school towards corrective measures.
- Physical facilities related to administration should be increased in schools. Also, the amount of facilities associated with educational work should also be increased.
- The school should make arrangements to get grades and reports on time.
- Corrective action and its evaluation should be planned in the same year.
- Homework is given to the students, ensuring that every student completes the homework and to check homework regularly.
- To make efforts to raise the intellectual level of the students.
- Parents should also organize school and home activities to make the students work hard in their studies.
- Frequent meetings should be arranged with the parents of the students to make them aware of the studies of the students.
- Different educational activities should be arranged for students morning-evening in school.
- Remedial classes should be organized at the school level for the academic improvement of the students.
- At the beginning of the year, the school should design a strategy for moving towards higher achievement.
- The causes for the poor performance of the school should be found and efforts should be made to overcome the causes by discussing with all the members of the organization.
- Conducting activities that make students interested in academic tasks, classroom tasks should be done using educational tools and tactics that make all academic concepts clear.
- The school should encourage the bright students and try to take the weak students forward.
- Regularity should be brought in the attendance of students in school.
- Conduct unit test in school and discuss its result and take corrective measures.

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